# The Clatterbridge Cancer Centre NHS Foundation Trust Edition 10 Autumn 2023

#### Welcome to the Autumn 23 edition of Education Matters

There is nothing like a fresh, crisp, autumn day, with glimpses of sunlight and the fabulous vibrant reds and oranges of the leaves. Often a time for reflecting on how fast the year has flown, before we brace ourselves for trick or treat and the darker nights and winter months. So here we are again, both reflecting on the fabulous education and learning opportunities that have been happening around the Trust, and shining a light on what is still to come! In this edition read some amazing examples of feedback from students, who have really enjoyed their time with us and make a special point of thanking our staff for their warm welcome and support whilst on placement. We also are delighted to welcome new staff to the Clinical Education team; they are already busy in their new roles! Don't miss the Medical Education, Radiotherapy and Radiology Education pages, showcasing all their fabulous work and some important information about PSIRF!

In this issue, we provide an overview of new and successful study days that have been running and details of those still to come. Our new Cancer Care Conference in Nov '23 is

already full, with poster and mindfulness sessions open to delegates. The Immunotherapy study day was a huge success and with another one on the horizon, it's already oversubscribed!! Do have a look at all courses available to you, from the Clinical and Medical Education Teams and our Learning, Development and OD team.

Finally a note of personal thanks from me for all your incredible support over the years. I feel really lucky to have worked with truly amazing colleagues and friends. Definitely a time to reflect on how quickly the years have flown (until I see the photo!) Hopefully around for a few more months ...watch this space!

A huge thank you to everyone who has contributed. I hope that you find this education newsletter informative and valuable and welcome your ideas and input into future issues.



Kate Greaves
Associate Director of
Clinical Education







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## Vicky Evans

"I'm Vicky Evans and I am very pleased to have joined Clatterbridge as the new Clinical Skills & Simulation Lead. This is a very exciting time for myself and Clinical Education as Clinical Skills and Simulation are brand new services to the Trust, in which we will implement a standardised approach to training and compliance throughout the organisation"

## A Warm ClinEd Welcome!

#### Vicky Evans, Clinical Skills/Simulation Lead

I'm Vicky Evans and I am very pleased to have joined Clatterbridge as the new Clinical Skills & Simulation Lead. Within my role I will be working closely with our Subject Matter Experts and Service Leads to develop training packages to support local and national directives and responding to clinical incidents, developing standard operating procedures for Clinical Skills, and supporting teams to successfully record and report on competencies, offering assurance to the Trust of our skills compliance.

I have joined the Trust from LUHFT, where I've worked in Clinical Education since 2017 as the Skills Lead and Preceptorship Lead. My background is within Adult Nursing, and I've worked in both acute surgery and trauma and community care settings since qualifying in 2008. I have a passion for education, sharing knowledge, developing staff, promoting quality care, and the impact this has in supporting daily activity. I believe education is the foundation to providing gold standard care for service users.

My aim over the course of the next 12 months is to offer training places to all staff in skills appropriate to role and division, which will certainly be a challenge but its one I look forward to meeting with success and I look forward to meeting everyone in the Trust in the process!

# Claire Woods, Practice Education Facilitator

Hi I'm Claire & I'm the new Practice Education Facilitator (PEF). I qualified as a registered adult nurse in 2004 and my background is in Critical & Acute Care.

I moved to CCC in 2017 and haven't looked back. I loved how everyone was so friendly and welcoming at CCC!

I have over nineteen years post qualification experience and have continued to progress on a personal, professional and academic level, attending numerous courses and study days. I finished my MSc in Advanced Clinical Practice this year and will be graduating in November.



**Claire Woods** 

"I'm passionate about teaching and education and believe they are both integral to the future of nursing practice.

I will aspire to continue to uphold these values in my new role and look forward to working alongside multiple professions.

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## .....and a Fond Farewell

The time has come, sadly, for Clinical Education to say goodbye to its own Jacquie Ball as she retires at the end of this year.

# JACQUIE BALL, MACMILLAN SENIOR LECTURER

Jacquie has been instrumental in setting up and delivering our very popular Communication Skills Training Courses. She has a deep and genuine passion for communication skills in order to improve quality of patient care.

Jacquie has seen many changes over her years in education and training and has embraced ambitious new challenges with huge infectious positivity.

From all of us in ClinEd, we wish you a long and happy retirement - may it be filled with love, joy and the laughter of your grand children!



"Jacquie has brought a wealth and depth of experience to the Senior Lecturing Team over the years.

Her 'can do' attitude and enthusiasm for learning touches everyone she meets.

She is both empathetic and compassionate with colleagues and students alike and will be greatly missed ....but we wish her a long and happy well deserved retirement"

Kate Greaves, Associate Director of Clinical Education





#### **WELCOME**

# We would also like to welcome Roisin Boles

Roisin is a Biomedical Scientist student on a 1 year placement with us for her sandwich year out. She has a particular interest in cancer.



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#### Clinical Education Prepares to say Goodbye and Good Luck to our Kate

#### A Very Sad but Fond Farewell to Kate Greaves as she Retires from CCC's Clinical Education Dept.

Our beloved and illustrious leader, Kate, will be retiring at the end of the year after 41 years in the NHS, of which 38 of those years were with CCC. All of the Clinical Education team will miss her very much, especially her leadership, sound advice and wonderful sense of humour.

#### **Back in the Day**

Kate started off her career in 1982 as a student nurse living on site, in what is now the pain



clinic. Back then
the site looked very
different with the
wooden huts from
the war utilised as
HDU, M&F surgical
wards. There was
even an outdoor
swimming pool
and tennis courts
for the nurses
and doctors. The
Doctors' residence

apparently was notorious for their parties.

Back then, nurses wore uniforms with a hat and cape as standard. This was the time of hycolin bins (mini paddling pools) for IPC, glass urine bottles and metal bed pans. Linen would have

to last as long as possible by topping & tailing sheets. Everyone had to stand up for matron's rounds and there was no calling people by their names, only by their role i.e. staff/sister/matron.

#### And so began her CCC career

1984 was Kate's second year as a student and was actually her first year with CCC. She loved it so much she joined the Trust permanently in 1985 as a Staff Nurse, caring for our cancer patients. As standard there was radiotherapy and chemotherapy on all wards and there was no such thing as single sex wards. Ovoids were behind lead shields, Geiger counters a common piece of medical equipment and iridium wires placed through tongue and cheek for H&N patients. Radium was placed in lead lined pots at end of long poles and trundled through the ward to a tiny 'Alice in wonderland door' to be collected by physics. As you can imagine, Kate has seen many changes and advancement in treatment since the 80s.

Kate has progressed through various roles throughout the Trust to her current role as Associate Director of Clinical Education. Did you know that Kate was responsible for bringing NMP into the Trust as well as introducing the Schwartz Rounds and Datix version One!!? Not widely known either was that Kate was the first ever CCC Research Nurse, well before the introduction of R&I.

#### **Clinical Education**

During Kate's 4 years in Clinical Education she has grown the department into what it is today. Amongst her many achievements she has:-

- Re-introduced Advanced Communication Skills Training
- Negotiated the current MSc in Cancer Care with the University of Liverpool
- For the benefit of the whole Trust, has grown the Dept by employing:

Resuscitation Officer
Clinical Skills & Simulation Lead
Moving & Handling/Falls Co-ordinator

- Increased the delivery of in-house courses by adding to the Senior Lecturing Team
- Introduced virtual learning during the pandemic so teaching could continue
- Initiated the Education Matters Newsletter
- Started and hosted the Clinical Skills Master-classes
- Pioneered the Clinical Skills digital passport and updated all clinical competencies
- Brought in clear and streamlined job titles and descriptions for all of the Trust's educators
- Generated many thousands of pounds from bids for education funding and training equipment - for the benefit of all staff
- Streamlined the study leave policy and process which makes it more accessible for our learners to apply for funding
- Sits on expert advisory group ACCEND



- Established working partnerships with various organisations across the region
- Led on the production of a 5 year MacMillan
   Primary Care Education Project

#### So what does Kate say?

"I have had a long career in cancer care and feel privileged to have seen the growth, major changes and improvements in the care of patients over that time and played a small part in the past, present and future of CCC. I continue to work with amazing and dedicated colleagues.

Caring for patients with cancer is both highly rewarding and highly challenging, but boy has CCC HCP and nursing come a long way. The journey continues!"

We wish you every happiness and a much deserved rest, Kate.

We will miss you very much!

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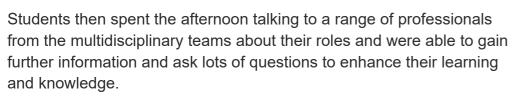


## **Pre-registration Student Nursing and AHP Study Day**

Our first student study day was held on Friday 21st July at CCC-L. The study day was aimed at all pre-registration learners who are currently on placement within the Trust and the focus for the

day was to allow students to gain an insight into the roles of various different teams within CCC, allowing them to gain an understanding how each team contributes to the patient journey.

During the morning session, we had a range of teams deliver presentations to the students about their roles, which included; an overview of the role of the CNS and ANP in providing holistic patient care, acute care team, therapeutic radiography, diagnostic radiography, speech and Language therapy and dieticians and also a session from the palliative care CNS team.



We had good attendance at the day, with students from a range of professions including; nursing, diagnostic radiography and therapeutic radiography. The study day has been well evaluated by the students and we therefore are hoping to deliver further study days aimed at students in the upcoming months. The PEF team would like to say a huge thank you to all the teams involved, your participation on this day was greatly appreciated.



If there are any teams within the Trust who would like to be involved in future study days then please contact the PEF team by emailing: ccf-tr.cccpef@nhs.net

#### Just some of the wonderful feedback received......

"I enjoyed learning about th role of the ANP and CNS, it felt aspirational"

"Overall the stalls were a great way to gain more information within an informal and relaxed environment"

"Macmillan hugely beneficia Able to discuss specific cases and gain signposting knowledge" "It was a good experience to meet people from other departments to get basic understanding of what they do and how we can all collaborate to give our patients better experiences"

#### **Our Student's Placement Experience**

In their own words

#### WARD 5

"Everyone was welcoming and respectful in this ward. I have been provided with a lot of feedback and knowledge during this placement."

#### Marina Dalglish

"I really enjoyed my placement all staff are very kind and compassionate towards there patients. This was lovely to witness. I have never met a more compassionate bunch."

#### WARD 3

"The staff on ward 3 have been outstanding, I have felt so included I am going to come back and do bank."

#### **PEF Team**

"The PEF team were very easy to communicate with and had been in touch 2 weeks before starting my placement to give me resources to help prepare"

"Very organised induction process.

Best induction I've had so far on placement. Information received prior to placement and plenty of opportunities for questions. PEF team efficient with email responses."

"The PEFS were brilliant at introducing themselves via a teams meeting and gave the opportunity to ask any questions or speak about any worries if needed."

"I had a really good placement on ward 2. I was given loads of learning opportunities and learnt so much over my 12 weeks!"

"I really enjoyed the placement and all the staff were welcoming and supportive." Dietetics

#### WARD 4

"All members of staff were welcoming to the students and made sure to make us feel like valued members of the team. Even when they were busy they made sure that students had the opportunity to learn. They prioritised student learning and development."

"This placement was amazing to work on, all the staff are helpful and friendly and helped to encourage learning It has a lot of support in place with the PEF team who helped and advised me on personal circumstances which was great support."

#### **Day Ward**

"The staff on the ward are very keen for students to learn and develop their skills whilst on the ward. This was very evident, by the student nurse handbook containing questions that required researching and answering. We have also been tested around our acute care knowledge in the form of a quiz. Staff have been supportive when there is a skill that I have not felt confident with and have allowed me to practice this"

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## Radiotherapy Education

This summer we had 12 Therapeutic Radiography students that completed their clinical training with us (Therapeutic Radiography and Oncology BSc (Hons)). Many of this group secured their first posting swiftly, with two arriving here this month in their first posting together with 2 of our PGDip students who finished in February. Once again an outstanding group and they were all elated to complete their training this summer, as you can see from the picture! Next month we welcome back our third year students – all 18 of them. This is the largest number that we have ever supported at Clatterbridge so it will continue to be a busy year.

The RT Education team continue to be busy with supporting the University of Liverpool medical students in the Simulation suite at the University of Liverpool to inform the students about the Radiotherapy department and the experience of patients. This year Nursing new starters to the trust as well as nursing students have been invited to join this hour to learn more about our role. This is a large group now of up to 30 students every two weeks. The IGRT (Image Guided Radiotherapy) School has continued to go from strength to strength held at the Novotel in Liverpool near the Spine. Well attended by Oncology departments across the world as well as the UK this is a great opportunity to pass knowledge on of the latest treatment techniques that are part of our daily life here on the treatment floor in Radiotherapy. The RT Education team continue to support and train our 10 new starters for this year, as well as supporting staff returning to work and existing staff with updates. They have also been working on improving the efficiency of the training of Therapeutic Radiographers to meet the needs of a developing and forward thinking Radiotherapy department.









# Immunotherapy Study Day

Clinical Education in conjunction with the Immunotherapy Team, held the first face to face Immunotherapy Study Day for some years.

The Immunotherapy Team, headed up by Anna Olssen-Brown and Trudy Guinan together with Clinical Education's Senior Lecturers Kat Birch and Nicky Benson, held the first post pandemic face to face Immunotherapy Study Day in August.

This was held at the classy Hope Street Hotel in Liverpool.

The 'want' for this study day was such that places sold out immediately with many delegates going on to a waiting list for the next one in October.





**Special Thanks also go to:** 

Carla Coxon, Clinical Education Senior Administrator for pulling the whole day together, from sourcing a venue to providing support on the day and a whole lot more in between

**Nick Garbutt**, Immunotherapy Project Support Manager

Our Sponsors for the day

for making the day a great success!!



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#### **Research Matters**

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method

The R&I Directorate and Clinical Education Department have supported a range of research studies exploring the needs and experiences of patients, staff and students.

The results of the studies have been published in peer-reviewed journals, presented at international conferences and translated into patient information and self-help materials.

CCC staff have been offered research mentorship and support to undertake their projects and research training has been offered on a range of topics.



Exploring the impact of COVID-19 on the psychological well-being of CCC oncology healthcare professionals

Study published in the Journal of Advanced Nursing.

Exploring the impact of the COVID-19 pandemic on the psychological well-being of nurses working in the cancer setting across Cheshire and Merseyside

Final report completed January 2023 – positive feedback received from the Burdett Trust who funded the work.

Study findings to be presented at two international conferences Sept/Oct 2023

- Royal College of Nursing International Research Conference, Manchester
- International Conference on Cancer Nursing, Glasgow.

## Reducing Emergency Admissions for Patients with Cancer Complications and/or Co-morbidities

The study has received the green light to begin recruitment of patients and their informal carers.

#### **Gynae Cancer Narratives Study**

A dissemination event was held for CCC staff in November 2022, to launch a book for patients and staff, published from the results of the study findings, entitled, 'We Need To Talk... about radiotherapy for gynaecological cancer'.

What are the learning needs and expectations of pre-registration students working at a regional cancer centre?

Study published in Cancer Nursing Practice.

#### Research training and education

Lectures on various research topics delivered to nurses and AHPs (CCC and external).

Research mentorship offered to CCC staff across all disciplines and to external students studying at degree, Masters and PhD levels across several HEIs.

A Research Capacity and Culture survey launched at CCC in May 2023. The results will inform the planning of interventions to improve research capacity and capability amongst healthcare professionals.

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# 3013

## Shape Change Inspire Quality Transform Care

Aqua is an NHS health and care quality improvement organisation working across the NHS, care providers and local authorities to identify, refine and embed sustainable strategies for high-quality care and regulatory excellence.

Aqua members benefit from a comprehensive programme of courses and events to help build internal capability and develop cutting-edge approaches to care quality. Here are just a few of the courses available to all CCC colleagues as part of the fully funded membership the Trust has signed up to.

Applying Incident Investigation Tools for Safety Learning and Improvement - Aqua

 There will also be places available for members to enrol onto based on Applying Human Factors to Incident Investigations 3 day Programme coming up later in the year (from Nov/Dec 2023) Applying Human Factors to Incident Investigation - Aqua

 Re: Introduction to Human Factors AQUa have this programme running again in September 2023 for colleagues to enrol onto

Introduction to Human Factors - Aqua

 The full directory of Aqua offers can be downloaded from the banner link (below)

# **Radiology News**

## **Congratulations**

To Eloise Clamp and Joseph Bastian who have recently completed their Post Graduate qualifications in MRI and CT respectively.

They have both given many hours towards their studies whilst also juggling long hours in the department. Good luck to Emily Barnard who is coming to the end of her Post Graduate study, and Emma Reaney who is just about to start her MRI Post Graduate certificate!

#### **UK Imaging and Oncology (UKIO)**

UK Imaging and Oncology (UKIO) annual conference in Liverpool was a great success in June, with CCC hosting a Radiology stand at the event. We networked with hundreds of people about the great work we do at CCC and attended many interesting seminars. Thank you again to everyone involved in making it a success. We are looking forward to the same again next year!





Directory of Offers



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## **Medical Eduction News**

#### **High Praise for CCC from Medical Students**

Medical students on placement at The Clatterbridge Cancer Centre this year have given exceptional feedback on the quality of the teaching they received, the welcoming environment and the expertise and professionalism of staff.

Each year, we welcome fourth-year and fifth-year medical students from the University of Liverpool and across the North West as they spend time in hospitals gaining first-hand experience as part of their training.

We have now received feedback from all eight groups who did placements with us in the academic year which began last September and they are full of praise for their time at Clatterbridge.

Six students enjoyed it so much that they have decided to come back and do their electives at The Clatterbridge Cancer Centre.

The key themes in feedback this year were:

- The professionalism and welcome shown by all staff, ensuring they have a positive educational experience during their week
- Great teaching from multidisciplinary teams including radiotherapy, chemotherapy, CDU, wards and clinics

- Consultant and senior SpR-led educational supervision of students has been excellent and supportive – we now have a dedicated small group of supervisors to lead us into the next academic year
- Junior doctors created bedside-style teaching sessions for medical students this term which has been well received
- The Wednesday teaching mornings provided quality, senior-led, face-to-face teaching on oncology and haemato-oncology

It is a real tribute to the incredible support that medical students receive here thanks to the fantastic work of everyone involved in their placements. We want to say an enormous thank-you to all those individuals and teams, including:

- Supervisors
- Teams hosting students
- · Staff providing teaching and education
- Medical Education for organising and managing the programme

In addition to hosting fourth-year medical students on short placements, we also offered specialty SAMP (selective in advanced medical practice) and elective placements ranging from four to six weeks – including haemato-oncology, oncology and palliative medicine – where fifth-year medical students can explore an area in more depth.]

We're now looking forward to hosting even more medical students next year following the expansion in placements.



# What medical students think of their placements with us

#### Key themes

- Professionalism and welcome shown by all staff
- Great teaching incl radiotherapy, chemotherapy, CDU, wards and clinics
- Excellent and supportive supervision from consultant and senior SpRs
- Brilliant bedside-style teaching from junior doctors
- Expert, high-quality, face-to-face teaching each Wednesday morning

If you are interested in teaching or supervising students on next year's

**programme,** please contact Tory Shallcross (Clinical Sub-dean) or Rick Walshaw (Deputy Clinical Sub-dean) in the first instance. As the current academic year draws to a close, thank you again for doing such a fantastic job this year.

# Feedback from students on placements between September 2022 and June 2023

"The teaching from the clinical staff was fantastic and they were all welcoming"

"Found the teaching excellent. Good flavour of oncology and sparked a potential to want to explore this specialty more in future"

"They knew my name before I arrived. In four years of medical school that has never happened to me before!"

"It's a shame that we only get one week. The staff were very welcoming and teaching was at a great standard!"

"I would highly recommend this placement to anyone with an interest in oncology, haematology, and even palliative care"

"Great placement. I liked being sent to different sites – Wirral and Liverpool"

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## **Medical Education News**

#### **Elective placements**

Clatterbridge hosted five elective placements for Year 4 medical students between July/August – their elective placement consists of a 4 week programme, timetabled to a variety of activities to further develop their knowledge and experience in an Oncology/Haematology setting. Students provided great feedback at the end of their elective placements, with a particular focus on how welcoming staff were throughout their time at CCC.

6 fourth-year students enjoyed their week so much they're coming back to do their elective placements here too. "I thoroughly enjoyed my placement at Clatterbridge. It was well organised, and the staff were welcoming and happy to discuss patient cases with me. It was interesting to see the difference in oncology in a general hospital and a cancer centre such as Clatterbridge Cancer Centre Liverpool. This experience has increased my interest in pursuing oncology as a future career. Thank you to the staff for making my experience so worthwhile."

Thanks again for all your help during my placement!

Best Wishes.

Helen

#### **Congratulations**

to Jenny Cotton who has a poster accepted for the Postgraduate Medical and Dental Education (PGMDE)conference.

And for the success of the programme you devised to overcome the barriers for the delivery of teaching to the junior trainees.



## **New 3-day Induction**

Following the successful pilot 3-Day Induction in February 2023 – New Trainees arriving to Clatterbridge this month were welcomed at The Spine Paddington Village for their 3-day Induction Programme – hosted by Medical Education.

Over the 3 day period the trainees received the following:

- Wednesday Meditech Training
- Thursday Induction talks from a variety of CCC Staff – including Dr Sheena Khanduri (Medical Director) and Dr Anna Olsson-Brown (Clinical Director)
- Friday Local Induction onto the wards at CCC-L

With the expansion at CCC - we now have trainees arriving in smaller numbers outside of the main August and February rotations. As it wouldn't be possible to arrange the full in person induction more than twice a year, we looked into addressing this gap, to ensure all trainees receive the same induction.

The educational leads decided to have The Spine professionally record all talks on the Thursday Induction (programme timetable attached), we will then store the recordings in a digital pack, with the link being sent out to any trainees who arrive outside of the main rotations.

Overall we have had positive feedback from new trainees regarding their experience during Induction.



A big thank you to everyone who took the time out of their busy schedules to support the Induction programme, including Medical Workforce who completed the on-boarding process for all trainees, as well as all Registrars who covered the Wards over the 3 day period so trainees could attend the 3 days.



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## Patient Safety Incident Response Framework launches from 30th September 2023

#### **Background:**

The Patient Safety Incident Response Framework (PSIRF) sets out the NHS's approach to developing and maintaining effective systems and processes for how NHS Trusts/Organisations can respond to patient safety incidents for the purpose of learning and improving patient safety and patient/staff experience.

**Aidan Fowler, National Director of Patient Safety**, NHS England National Patient Safety Team said: "The introduction of this framework represents a significant shift in the way the NHS responds to patient safety incidents, increasing focus on understanding how incidents happen – including the factors which contribute to them."

A new approach to responding to and learning from patient safety incidents:

The PSIRF will replace the current Serious Incident Framework (2015).

The framework represents a significant shift in the way the NHS responds to patient safety incidents and is a major step towards establishing a safety management system across the NHS. It is a key part of the NHS patient safety strategy.

The PSIRF supports the development and maintenance of an effective patient safety incident response system that integrates four key aims:

- 1. Compassionate engagement and involvement of those affected by patient safety incidents
- 2. Application of a range of system-based approached to learning from patient safety incidents
- 3. Considered and proportionate responses to patient safety incidents
- Supportive oversight focused on strengthening response system functioning and improvement https://www.youtube.com/watch?v=TyYekgo\_IN0

The PSIRF is supported by further detail provided in four guidance documents:

- · Engaging and involving patients, families and staff following a patient safety incident
- Guide to responding proportionately to patient safety incidents
- · Oversight roles and responsibilities specification
- Patient safety incident response standards

#### **PSIRF** podcasts

The National Patient Safety Team at NHSE are continuing to record a series of podcasts to help introduce PSIRF:

- Bringing together patient safety, QI and organisation development for system transformation
- Considering pressure ulcers in PSIRF planning
- PSIRF oversight: a shift towards engagement and empowerment
- PSIRF support expert tips on communicating large scale change
- Introducing the Patient Safety Incident Response Framework (PSIRF) learning response toolkit
- Overview of PSIRF training requirements
- Engaging and involving patients, families and staff following a patient safety incident



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#### **L&OD** Courses

#### **Leadership and Organisational Development**

Leadership and Organisational Development plays a vital role in harnessing the Trust's collective talent, bringing about change whilst supporting you to achieve more in your role.

Our commitment to leadership development is at all levels. We recognise the importance of developing everybody to maximise their potential, to lead with compassion and to support those around them to be at their best.

Our interventions are designed around you and your team.

If you require anymore information on any of our sessions or would like to talk to us about bespoke sessions please contact us on <a href="mailto:cct-tr.landd@nhs.net">cct-tr.landd@nhs.net</a>



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Effective Appraisal Conversations CCCL – 4<sup>th</sup> October 2023 10am – 12.30pm

Building Personal Resilience CCCL – 9<sup>th</sup> October 2023 10am – 1pm

> Presentation Skills CCCL – 11<sup>th</sup> October 9.30pm – 4pm

Assertiveness Skills CCCL – 24<sup>th</sup> October 2023 9.30am – 3pm



Effective Appraisal Conversations CCCW – 8<sup>th</sup> November 2023 10am – 12.30pm

Civility in the Workplace CCCL – 13<sup>th</sup> November 2023 10am – 12.30pm

Time Management CCCL – 15<sup>th</sup> November 2023 9.30am – 4.30pm

Delivering Effective Feedback CCCW – 23<sup>rd</sup> November 2023 9.30am – 12.30pm



Introduction to Management CCCW - 7<sup>th</sup> December 2023 9.30am – 4.30pm

Leadership Skills CCCW – 12<sup>th</sup> December 2023 9.30am – 4.30pm

Courageous Conversations CCCW - 13<sup>th</sup> December 2023 9.30am - 12.30pm

Emotional Intelligence CCCW – 13<sup>th</sup> December 2023 9.30am - 4.30pm





# **Health and Wellbeing**



#### Focus in your Finances Course

This course is designed to help you improve your financial wellbeing and make the most of your workplace benefits. From managing debt to improving credit scores, Affinity Connects team of experienced Financial Coaches will cover the essential tools and knowledge to foster good money management skills and savings habits. Whether you're planning for the short or medium term, this course covers it all. Don't miss this opportunity to take control of your finances and achieve your financial goals. Book a place now and embrace a financially secure futurel

For more information please contact L & D Team at ccf-tr.landd@nhs.net

Or book vin ESR – Search

158 Focus on your Finance



#### Mental Health Awareness

This half day course is designed to increase staff awareness of mental health and how they can manage their own mental health wellbeing and support in creating a positive mental health environment for their colleagues.

In this session we will look at the following-

Recognise some of the symptoms of the most common mental illnesses.

Identify ways to look after your own mental health

Challenge some of the stereotypes and stigmas associated with mental illness

For more information please contact L & D Team at <u>ccf-tr.landdijnhs.net</u>

Or book via ESR – Search

158 Address your Stress



#### Address your Stress

This bite size course is designed for those wishing to have a greater understanding of stress and the impact this can have mental wellbeing.

You will look at the following -

How to develop new skills in recognising sources off stress Learn how to reduce some of the more negative aspects of s Recognise the early warning signs of stress and how to man these

For more information please contact L & D Team at <u>col-tr.landdi</u> Or book via ESR – Search 158 Address your Stress

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#### **Key Education Contacts**

Executive Leads for Education	Julie Gray, Chief Nurse Lindsey Dawson, Deputy Chief Nurse Dr Sheena Khanduri, Medical Director	Ext 5189 Ext 5189 Ext 5098
Director of Medical Education	Dr Isabel Syndikus, Consultant in Clinical Oncology	Ext 5209
Clinical Education	Kate Greaves, Associate Director of Clinical Education Pauline Pilkington, Head of Clinical Education General Enquiries	Ext 5159 Ext 5218 Ext 5790
Clinical Education Lecturers	Jacquie Ball, Senior MacMillan Lecturer Nicky Benson, Senior Lecturer Kathryn Birch, Senior Lecturer	Ext 5402 Ext 5402 Ext 5285
Practice Education Facilitators	Claire Woods, Practice Education Facilitator Leanne Owen, Practoce Education Facilitator Charlotte Emerson, Practice Education Facilitator	Ext 5404 Ext 5404 Ext 5404
Medical Education	Kate Phelps, Medical Education Manager	Ext 5715
Learning & Occupational Development	Steph Thomas, Acting Deputy Director of WOD Alex Williams, Learning & OD Manager	Ext 5705 Ext 5266
Clinical Skills	Vicky Evans, Clinical Skills & Simulation lead Lauren Attwood, Resus Officer Clare Parkinson. Manual Handling/Falls Coordinator	07827 832035 Bleep 9919 07721 568647
Allied Health Professionals	Gwen Peters & Tracey Williams, Radiotherapy Clinical Tutors Katie Seager, Radiology Clinical Educator Alexandra Gilbertson, Macmillan Physiotherapy Team Leader Kathryn Parr, Dietetics Team Leader Catriona Fleming, Principal Speech & Language Therapist Emma Davey, Palliative Care, Education Lead Lucy Trayer-Dowell, Acute Care, Clinical Practice Facilitator	Ext 5709 Ext 5057 Ext 5146 Ext 5117 Ext 5791 Ext 5928 Ext 5019







**ENTRY: SEPTEMBER 2023** 

Designed and delivered by the **University** of Liverpool and the **Clatterbridge Cancer Centre**, this programme is aimed at a variety of healthcare professionals and graduates who wish to develop their practice in the holistic care of individuals who have been diagnosed with cancer.



#### Introduction

This programme is designed for you if you are a registered nurse, health and social care professional, someone who provides care for people with a cancer diagnosis within their care setting or if you wish to develop your own practice in the holistic care of cancer patients.

The programme explores the broad impact of a cancer diagnosis and the complex journey of the patient and those important to them, enhancing awareness of individual needs and the provision of a holistic, patient centred approach to care.

You will critically explore your own practice in the holistic care of the person with cancer in order to influence development of other professionals and support them in their roles too.

This offering will enable you to further your educational and professional development within the speciality of oncology to drive forward practice improvements, expand the evidence base and improve care for all cancer patients.

#### **Your Experience**

This is a multi-professional, part-time programme which allows registered healthcare practitioners to undertake master's level study whilst continuing with your NHS role.

This programme has both mandatory and optional module choices. The pathway allows students to critically explore the evidence base underpinning decision-making and best practice which enables health and social care professionals to improve the way in which they care for cancer patients, their carers and their families in a variety of settings throughout the cancer journey.

liverpool.ac.uk

Students can also tailor the programme to their area of oncology interest and expertise which further enables them to improve their professional development within this area which will in turn drive forward practice improvements, expand the evidence base and ultimately improve the care of the cancer patient.

#### **Your Development**

As well as developing expert oncology knowledge, the programme aims to develop a practitioner with relevant reflective, communication, supportive care, clinical, leadership, research and educational skills and knowledge, which will enable you to work innovatively.

A range of different assessment methods can be seen across all of our healthcare programmes.

These include seen and unseen written examinations, essay assignments with specific word lengths, multiple choice questions, case study presentations, video analysis and interactive practical examinations.

The various methods of assessments have been chosen to provide a balance that will permit our undergraduates to demonstrate their intellectual abilities in all areas to the full.

Visit our website for more information on: fees; module options; entry requirements and more:

liverpool.ac.uk/study/ postgraduate-taught/taught/ cancer-care-msc/overview/

THE ORIGINAL REDBRICK

#### **Modules**

#### Level 6 (20 credits each)

- · Fundamentals in Cancer Care
- Fundamentals in SACT Administration and Care
- Fundamentals of Palliative and End of Life Care
- The Cancer Survivor

#### Level 7 (20 credits each)

- Developing Practice in Cancer Care
- Developing Practice in SACT Administration and Care
- Developing Practice in Palliative and End of Life Care
- Developing Practice Supporting Those Living with the
- Consequences of Cancer and Cancer Treatment
- Research Methods
- Development of Leadership in Health and Social Care
- Reflection in Professional Practice
- Work Based Learning
- Supporting Learners in Practice
- Taking Pride in Cancer Care: Person Centred Care for LGBTQ+ people with cancer
- Advancing Practice in Prostate Cancer Management and Patient Care
- Advancing Practice in Breast Cancer Management and Patient Care
- Advancing Practice in Gynaecological Cancer Management and Patient Care
- Advancing Practice in Head and Neck Cancer Management and Patient Care
- Advancing Practice in Colorectal Cancer Management and Patient Care
- Advancing Practice in Lung Cancer Management and Patient Care
- Generating and Using Professional Evidence
- Magnetic Resonance Imaging (MRI) in Radiotherapy
- Dissertation (60 credits)

The majority of modules offered on our MSc Cancer Care programme are also available as credit-bearing standalone modules which can be taken to continue your professional development.

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This 2-day course provides an introduction to the nature of cancer and, whilst primarily aimed at non-clinical roles, is suitable for both health and social care practitioners and those wishing to increase their understanding of cancer

#### **Content Includes:**

- · Understanding cancer
- Early detection & diagnosis
- Radiotherapy
- Chemotherapy
- Cancer staging
- · Metastatic spread
- · Health promotion

On completion of the course students will receive a Certificate of Attendance

#### **BOOK YOUR PLACE NOW**

14th - 15th October 2024 (ccc-w)

Scan the QR code or visit https://education.clatterbridgecc.nhs.uk/

For all enquiries please contact ccf-tr.clinicaleducation@nhs.net





The Clatterbridge Cancer Centre



20th - 21st November 2023 (Virtual)

15th - 16th April 2024 (Virtual)

15th - 16th July 2024 (ccc-L)

28th - 29th November 2024 (ccc-w)

Course £150 (free to CCC staff)

This two day course is for any staff who have attended the **Nature of Cancer Course** previously and would like to further develop their knowledge in this area

#### AIM

To introduce the biological and genetic processes involved in the development of cancer and their relationship to cancer treatments

#### **Content Includes:**

- · Epidemiology of cancer
- · Cancer and the Immune system
- Introduction to Immunotherapy
- Haematological Cancers
- · Cancer therapies now and the future
- · Helpful communication and support

On completion of the course students will receive a Certificate of Attendance

#### **BOOK YOUR PLACE NOW**



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#### COMPASSIONATE COMMUNICATION IN HEALTHCARE

A Fundamental Level Communication Skills Workshop

This online course delivered via MS Teams is suitable for any care professional whose role brings them into communication contact with people facing or dealing with serious life threatening illness, but who are not directly responsible for formal assessment or planning of care or treatment. E.g. Health Care Assistants, Social Care Staff, Medical Secretaries, Ward Clerks, Support Staff, Porters, patient transport/drivers, volunteers, other support staff etc.



#### **DATES**

Friday 20<sup>th</sup> October 2023 Tuesday 9<sup>th</sup> April 2024

#### **COST**

£100 (free to CCC staff)

On completion of the course students will receive a certificate of attendance

#### AIM

Would you like to develop your knowledge, skills & confidence in how to explicitly communicate compassionately?

If so, then this interactive workshop day will be useful to you.

#### **CONTENT INCLUDES:**

- Exploring the individual communication support needs of patients (families) who are facing/dealing with serious life threatening illness
- Recognising the different ways that people express their distress & concerns - whether that be by being upset, angry, anxious etc.
- Gaining Top Tips on communication approaches that help you identify and respond to individual distress in a compassionate way (within the boundaries of your role) that best supports the wellbeing of the individual and yourself.

#### **Further Information & Contact Details**

Clinical Education Department
The Clatterbridge Cancer Centre NHS Foundation Trust
Bebington, Wirral, Merseyside CH63 4JY
Tel: 0151 556 5790





# The Clatterbridge Cancer Centre N45 Foundation flux

#### THERAPEUTIC COMMUNICATION IN HEALTHCARE

An Intermediate Level Communication Skills Workshop

This 1-day course is delivered online via MS Teams and is suitable for any care professional who communicates with people facing or affected by serious or life limiting illness/frailty, and who are directly responsible for gathering and giving information, including identifying problems, needs and concerns. e.g.Doctors, Nurses, Radiographers, Allied Health Professionals, Senior support workers (i.e. specifically involved in gathering patient information as part of assessment), Social Workers.

to you.



#### **DATES**

Tuesday 7<sup>th</sup> November 2023 Wednesday 3rd July 2024 Tuesday 12th Nov 2024

#### COST

£100 (free to CCC staff)

On completion of the course students will receive a certificate of attendance

#### **CONTENT INCLUDES:**

confidence in how to communicate?

 Exploring the role of therapeutic communication in enabling a person-centred approach to identifying and meeting the concerns, needs and priorities of patients/families in a way that they feel is helpful to them

AIM

Would you like to develop your knowledge, skills &

If so, then this interactive workshop day will be useful

Gaining Top Tips on therapeutic communication approaches/skills and person-centred strategies and structures that enable individualised gathering and giving of information to support patient/family and professional well-being and satisfaction

#### **Further Information & Contact Details**

Clinical Education Department
The Clatterbridge Cancer Centre NHS Foundation Trust
Bebington, Wirral, Merseyside CH63 4JY
Tel: 0151 556 5790

Email: ccf-tr.clinicaleducation@nhs.net



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in association with ## Front line

#### **Advanced Communication Skills Training (ACST)**

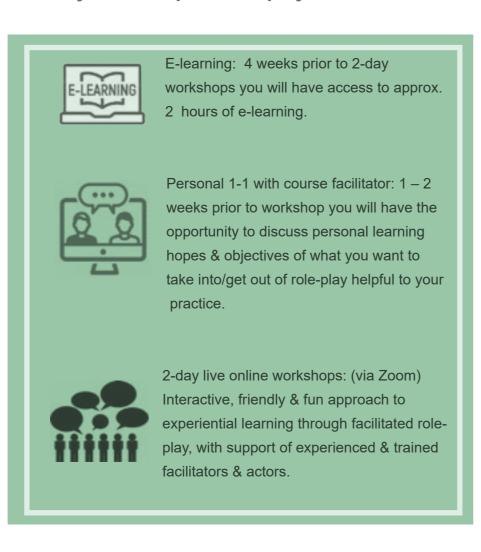
Fully interactive Online Course - Blended Learning ACST Model, including interactive e-learning & live online 2-day workshops & role play

#### **Relevant For:**

Senior/experienced Health & Social Care Professionals, who wish to enhance personal knowledge, skills & confidence in patient, family, or colleague conversations that can often feel difficult, complex or highly emotive.

For LIVE workshops you will require:-

- Study leave
- Broadband access
- A tablet or computer (a mobile phone is not suitable)
- A camera and microphone
- A private, quite space







MAY 2024 20th & 21st May 2024



Live online 2-day workshops 13th & 14th June 2024

Live online 2-day workshops



Live online 2-day workshops 9th & 10th July 2024



""I have learnt so much over the past two days. I have grown in confidence as a health care professional. I am able to have those difficult conversations with patients / relatives"

"I was unsure about having such conversation with patients over video call, but doing the role-play with actor in this way gave me some Top Tip skills and confidence"

"Feel more knowledgeable & confident in breaking bad news sensitively and at patient's pace"

"I felt that the actors were so convincing and engaged with each role play scenario. They fed back incredibly relevant information with regards to our communication styles which was very helpful"

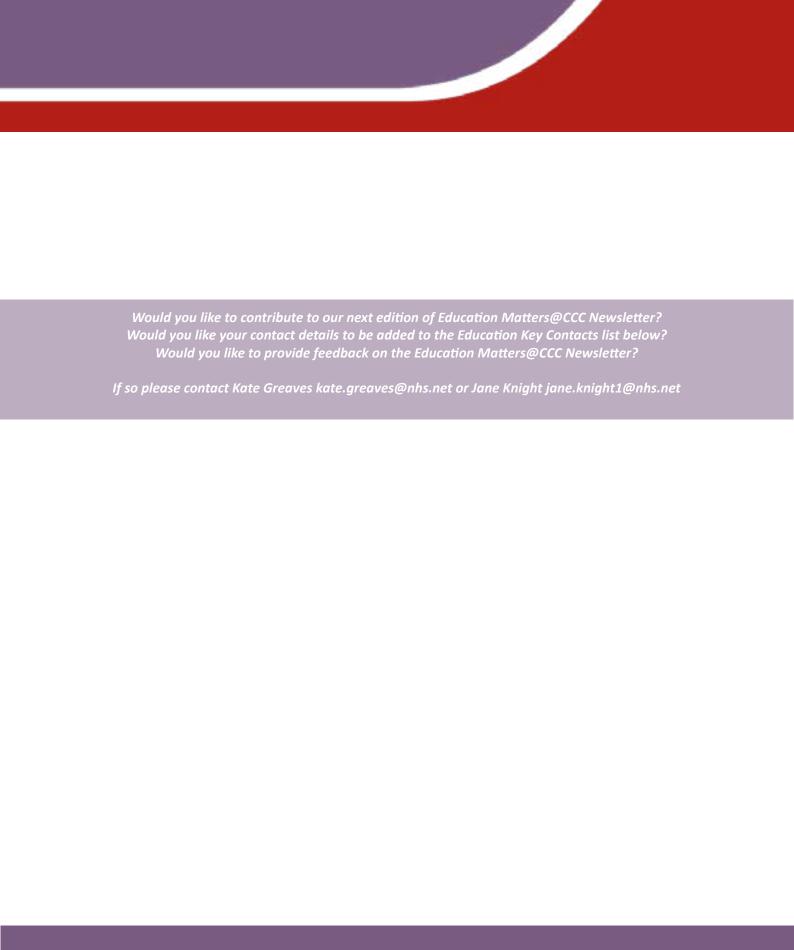
"So much knowledge, how to approach the emotional needs of a person rather than just the clinical needs. how to create a good rapport with a patient"

"Feel more confident having difficult telephone conversations"

"I was really apprehensive about the whole experience but I didn't have to be and I have gained so much and I am very thankful for that"

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Clinical Education at The Clatterbridge Cancer Centre Email: <a href="mailto:ccf-tr.clinicaleducation@nhs.net">ccf-tr.clinicaleducation@nhs.net</a>
Website: <a href="mailto:https://education.clatterbridgecc.nhs.uk">https://education.clatterbridgecc.nhs.uk</a>

Tel: 0151 556 5790