



Hello Spring

Welcome to Issue 7 of *CCC Education Matters*

Well I think you will agree it's good to leave those dark nights behind and finally welcome the Spring sunshine! It's a busy time for nature, apple blossom and new buds emerging, early morning bird song, and new birth of chicks and lambsand a happy 2nd birthday too, to our CCC Education Matters Newsletter!

The last few months have undeniably remained challenging, but throughout the pandemic we have remained committed to supporting all our students and staff in providing exciting and innovative new approaches to education and learning opportunities both here at CCC, locally and nationally.

As always this issue is packed with great examples of the education and training that has been happening and is available in all areas of the Trust, including exceptional educational achievements by both teams and individuals!

Don't miss our HCA to RNA personal story, hear the lovely feedback from medical and nursing students, showing how much our students value the fantastic welcome, support and learning they receive whilst with us. Learn about Virtual Environment for Radiotherapy

Training (VERT) and read about new digital transformation and Genomics education. Learn about the new supportive care teaching sessionsand so much more!

Do check out all the learning and development opportunities on offer via our L&OD Team, as well as workshops, short courses and academic courses on offer via the Clinical Education Department, all featured in this newsletter.

This quarterly newsletter provides you with a brief overview of education activities from all areas of the Trust. The newsletter aims to keep you up to date with the latest news and opportunities, tools & resources & updates on key education & training topics.

A huge thanks to everyone who has contributed, and to all staff for your continued support. I hope that you find this education newsletter both informative and valuable...and it puts a Spring in your step!!

I welcome your ideas and input into future issues.



Kate Greaves
Associate Director of Clinical Education



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ClinEd New Recruits



L: Nicky R: Kathryn

Clinical Education are proud to introduce to you our two new Senior Lecturers, Nicky Benson and Kathryn Birch who join our Macmillan Senior Lecturers, Angela Ashcroft and Jacquie Ball. Both Nicky and Kathryn joined the team at the beginning of the year and bring with them a wealth of knowledge and experience. They have both already delivered their first teaching sessions, you may have seen them if you attended the recent Nature of Cancer Course in March.

Nicky and Kathryn will be instrumental in delivering our short courses and will head up the new academic Module ***"The Cancer Survivor : Developing Practice Supporting Those Living With The Consequences of Cancer and Cancer Treatment"*** in the CCC/University of Liverpool's MSc in Cancer Care. If you wish to know more about the MSc in Cancer Care, please visit our website or intranet pages.

We are delighted to have you on board ladies.

Nicky says, "I am thrilled to join the Senior Lecturer team within the Clinical Education Department here at CCC. Education is an area that I have always been passionate about, and to be able help others to learn and develop is something that I find rewarding."

Having worked at CCC previously, it is lovely to return to the Trust and see some familiar faces! My background is in Nursing and when I first qualified, I worked on an Intensive Care Unit. Following this, my career has been Oncology focused. I worked as a Chemotherapy Nurse on Sulby ward prior to becoming a Lung Cancer Specialist Nurse and also a Macmillan Pleural Specialist Nurse. My role as a CNS has provided exposure to a range of aspects of patient care. I have supported patients from initial diagnosis, during their anti-cancer treatment and through to palliative and end of life care. All of these roles have been rewarding and have allowed me to develop personally and professionally. Due to the nature of patients with metastatic pleural disease, I have a passion for palliative and end of life care and I hope to share my experiences and learning with others, in order to support them in their roles."

Kathryn added "I am very excited to be joining the Clinical Education team as a Senior Lecture at Clatterbridge. I have recently moved from my clinical role within the Trust as a Physician Associate. My work here over the past few years has involved supporting the medical teams on the wards, reviewing patients on CDU and more recently working with the CCC-L Breast Team. Prior to working as a PA, I worked as a Microbiologist in a Laboratory, utilising my skills and knowledge from my undergraduate degree in Biomedical Science. I hope my knowledge and experience working in Oncology can contribute to the teaching on offer both here at CCC, and in conjunction with the University of Liverpool, and I am very much looking forward to contributing to the professional development of staff and students across the region"



BEING A GREAT PLACE TO WORK

Some lovely feedback from Students on placement

Ward 2 Placement

Just dropping you a quick message to say that Ward 2 at CCC-L has been absolutely amazing so far. They really look after their students and have been so accommodating, all the staff that I've interacted with at Clatterbridge have been so kind and happy to give time to me. My Practice Assessor has put time aside for me and I haven't felt like a HCA I've really felt like a student nurse who is learning alongside other nurses.



Shannon has been an amazing student, she has shown real initiative – especially for a first year.

Sarah Mullis, Ward Manager

Ward 3 Placement

By far one of the best placements I have ever had. The whole team from the ward manager to the healthcare assistants to the housekeeper were friendly and welcoming. My assessor and supervisor were keen to help me learn and pushed me to be the best I could be. I particularly appreciated the manager asking me on a weekly basis how I was getting on and if there was anything I needed help with. She also sought to make sure that all of my online PARE was up to date and filled in timely. I would honestly recommend this placement to any learner who strives for a good quality learning experience. Thanks Ward 3!

Dietetics Student

I just wanted to drop you an email to say that I really enjoyed my placement at Clatterbridge cancer centre (Liverpool). Thank you for your help as PEF whilst we were there.

Student dietitian

Chemo Treatment Unit

“The team here were all really welcoming, warm and knowledgeable. They were all fantastic with pronouns, and it's the first placement I've been to where staff not only knew what non-binary identities are, but asked me what my pronouns are (including asking if my pronouns are they/them), something which most wards I've experienced either don't know how to do or feel awkward doing. Their knowledge of diversity and how to approach trans and non-binary identities is the most up-to-date I've seen.

The team is very compassionate and respectful towards patients, and I've learnt a lot about compassionate and genuine communication with patients from watching Sarah and many others in the team”

A huge thank you to all those involved in welcoming our student nurses to clinical areas in such a challenging time and for making their placements with us so outstanding





What Good Looks Like Framework (WGLL) for Nursing.

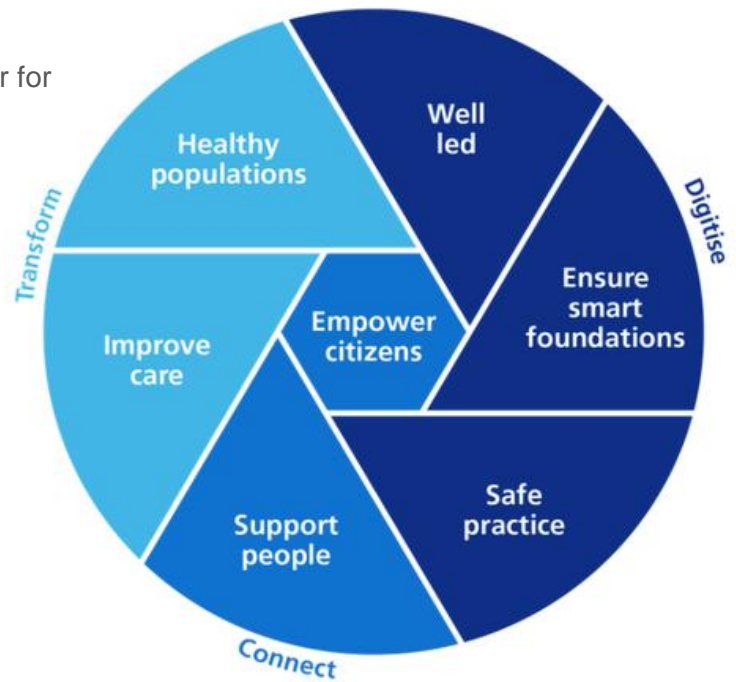
I had the pleasure of attending the Digital Nursing Summit at the Rewired Digital Conference in London last month. Guest speakers included Ruth May, Chief Nursing Officer for England and Natasha Phillips, Chief Nursing Information Officer, NHS England as well as multiple presentations from digital Nurses across the country.

There was much to be celebrated including the launch of the What Good Looks Like Framework (WGLL) for Nursing. Developed by nurses, with a view that it could be adapted to include other clinical professional groups.

The WGLL builds on the recently launched parent programme, published in 2021 and outlines 7 success measures of best practice

Having worked for The Clatterbridge Cancer Centre for 20 years, I have experienced first-hand the digital transformation within the organisation, accelerated most recently to support the Transforming Care Programme and the impact of the COVID-19 Pandemic.

Nurses have and will continue to be key in this success and I am very excited and proud to be part of a vision that will empower a transformation of nursing into a digital enabled profession.



Emma Daley
Chief Nursing Information Officer



Medical Education News

It's been a busy 6 months for the medical education team, with the national GMC self-assessment introduced in December and our first ever "site" quality visit in January, slightly less on site as we were all on zoom.

We have received good, and some constructive feedback from the university, and are looking to develop a base for students and admin staff at Liverpool, so that issues can be dealt with directly, and support within the admin team and within the medical side to build up our capability to offer high quality education to medical students, delivered by the full consultant body, with leadership assistance for our sub-Dean in the form of a deputy and clinical fellows – if you are interested in this as a career direction, we welcome enquiries via Chris Thompson, Medical Education Manager, and job adverts should be available soon.

Dr Sarah Jones



"I really enjoyed being with the gynae team, they made me so welcome, they knew my name before I arrived, I was in their diary! In four years of medical school that has never happened to me before"

MedEd student

Virtual Reality Linear Accelerator Machine

Radiotherapy reflection is one of the compulsory requirements of the CCC medical student oncology placement.

To ensure Clatterbridge deliver this essential opportunity, the CCC Radiotherapy education team, together with the Radiotherapy programme team at The University of Liverpool, deliver weekly on-campus sessions using **VERT - A Virtual Environment for Radiotherapy Training**. This is facilitated



particularly well by the close proximity of the hospital and university sites.

The collaboration enables Therapeutic Radiographers to discuss with medical students the patient pathway into, and through radiotherapy; as well as demonstrating key principles of radiotherapy planning, image guidance and delivery. Visualising 3D-CT plan reconstructions on VERT helps to explain the localised acute and late effects of radiotherapy treatment.

The less time pressured virtual environment has promoted engagement and the opportunity for questions, and this exciting collaboration was highlighted in the recent quality visit by the School of Medicine



Learning & Development Opportunities

Take a look at the range of development programmes taking place during April and May. Sessions are open to all staff and students, with booking via ESR or by contacting ccf-tr.landdd@nhs.net. For further information on these and other programmes available throughout 2022, please view our [Learning and Education Prospectus](#).

Understanding ESR Tuesday 19th April 2022 11:00 - 12:00 Microsoft Teams Further Information	Building Resilience Thursday 21st April 2022 09:30 - 12:00 Microsoft Teams Further Information	ESR Manager Self Service Thursday 21st April - 14:00 - 15:00 Microsoft Teams Further Information	Wellbeing Conversations Monday 25th April 14:00 - 15:00 CCCW – Collaboration Room Further Information
Introduction to Leadership Tuesday 26th April 09:30 - 13:30 CCCL-Clinical Education 1 Further Information	e-PADR for Staff Thursday 28th April 10:00 - 11:00 CCW Collaboration Room Further Information	Documentation Training Thursday 28th April 11:00 - 12:00 Microsoft Teams Further Information	Effective Recruitment & Selection Wednesday 4th May 2022 13:00 - 16:00 MSTeams (no booking req) Further Information
Principles & Practise of Managing Organisational Change Friday 6th May 9:30 - 11:30 CCCW Collaboration Room Further Information	Report Writing Friday 6th May 9:30 - 11:30 Zoom Further Information	Mental Health Awareness Monday 9th May 9:30 - 14:00 Microsoft Teams Further Information	Respect in the Workplace Wednesday 11th May 14:00 - 16:30 CCCW Collaboration Room Further Information
Assertiveness Monday 16th May 13:00 - 16:00 CCCW Collaboration Room Further Information	Courageous Conversations Wednesday 18th May 09:30 - 12:30 CCCL - Board Room 1 Further Information	Fundamentals of Leadership Thurs 19th May 09:30 - Friday 20th May 16:30 CCCL - Clinical Education 1 Further Information	Presentation Skills Thursday 19th May 10:00 - 11:00 CCCL Board Room 1 Further Information
Electronic Rostering Monday 23rd Ma 10:00 - 11:30 Microsoft Teams Further Information	Civility in the Workplace Monday 23rd May 13:00 - 15:00 CCCW Collaboration Room Further Information	Managing Performance & Pay Progression Tuesday 24th May 9:30 - 12:30 The Spine Meeting Room6 Further Information	Corporate Governance Thursday 26th May 10:30 - 11:30 Microsoft Teams Further Information
Financial Wellbeing: Coping with the cost of living squeeze 25th April 13.00 – 14.00 Microsoft Teams (no booking required) Microsoft Teams	Document Training 28th April – 14.00 – 15.00 Microsoft Teams (no booking required) Microsoft Teams	Document Training Tuesday 31st May 15:00 - 16:00 Microsoft Teams Further Information	<p>Sessions are open to all staff and students, with booking via ESR</p>



The Supportive Care SRG has launched a new education programme for all clinical staff. Starting on Wednesday 23rd March teaching sessions will run every other week on Wednesday mornings from 0800-0845 on Microsoft teams, focusing on different aspects of supporting our patients through their treatment.

The sessions are open to anyone who wants to come along and there is no need to RSVP- if you're interested in the topic being taught, just turn up!

These sessions were kicked off on 23rd March with a talk on pain management from Dr Dan Monnery and other topics on the upcoming agenda include immunotherapy updates, nutritional supplementation, breathlessness management and swallowing assessments.

For further information contact Dr Dan Monnery or Dr Anna Olsson-Brown.

We look forward to seeing you there!



Supportive Care Teaching Sessions On the Intranet

The interactive session on pain management that took place on the 23rd March has been recorded and is now available for you to view on the Intranet

[Click here to view](#)



New Education Programme in Supportive Care





Maintaining Education to Support Training Recovery

We have recently received a letter of thanks from Ruth May (CNO, England), Prof Stephen Powis (National Medical Director), Prof Wendy Reid (Director of Education, Quality & Medical Director, HEE), Prof Mark Radford (Chief Nurse & Deputy CNO, HEE)

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- To:
- Chief executives
 - Medical directors
 - Directors of nursing
 - Directors of education
 - Independent providers
 - Primary care networks

NHS England and NHS Improvement
Skipton House
80 London Road
London
SE1 8LH

22 March 2022

Dear colleagues,

Maintaining Education to Support Training Recovery

We would like to thank you, and your teams of supervisors, mentors and educators, for your ongoing leadership in supporting education and training delivery during the COVID-19 pandemic, during what has been a very difficult period.

While we fully recognise the challenging service and winter pressures faced by the NHS at this unprecedented time, we also recognise that it is vital that the NHS continues to support these efforts by maintaining a focus on training recovery and on continuing to deliver education and training activities, including where education and training activities are sub-contracted out to the independent sector. This is essential to address the scale of the disruption that the pandemic has had on students and trainees over the last two years and to reduce the cumulative impact of delayed training on workforce capacity now and for future years.

In particular, it is essential that students and trainees continue to be supervised both clinically and to meet their educational needs, and that there is an embedded culture of education and training within services that is fair, promotes equality and values and facilitates learning opportunities for all. We acknowledge and continue to encourage the innovative ways in which this support for education and training has been maintained. For example, we have seen excellent examples of multi-professional team working and supervision, as well as virtual and hybrid technology enhanced learning, including simulation. We also welcome initiatives to reach out to, and welcome back those who have left their clinical roles through retirement to enhance training capacity and support students and trainees. However, we would also emphasise the role of utilising the wider workforce and workforce transformation to ensure training capability and capacity is maintained in the long term.

Training recovery is also key in mitigating the impact of the pandemic on our students' and trainees' wellbeing. For example, we know that healthcare workers may be at increased risk of exposure to distressing experiences during the pandemic, and that this can contribute to burnout, post-traumatic stress disorder, and other trauma-related problems. We would therefore like to draw your attention to a number of resources set-out in the attached Appendix and ask that you signpost these resources to your educators and supervisors.

We will continue to work with you to support training recovery and remain grateful for your on-going support in achieving this.

Yours faithfully

Professor Stephen Powis
National Medical Director
NHS England and NHS Improvement

Ruth May
Chief Nursing Officer, England
NHS England and NHS Improvement

Professor Wendy Reid
Director of Education, Quality & Medical
Director
Health Education England

Professor Mark Radford CBE
Chief Nurse & Deputy Chief Nursing
Officer
Health Education England

Turn over to for the key messages and links to supporting documents



Key Messages

- Thanks to all those involved in leading and supporting ongoing education and training delivery during the pandemic and ongoing NHS pressures
- Special thanks to Chief Execs, Medical Directors, Directors of Nursing, Directors of Education, supervisors, mentors and educators
- Maintain focus on training recovery and delivery, essential for recovery of students and trainees and for workforce capacity
- Continue to support supervision of students and trainees to meet clinical and educational needs
- Embed culture of education and training for all, continuing to use innovation, technology and simulation
- Welcome retire and return staff and workforce transformation initiatives to maintain capability and capacity long term
- Training recovery essential for all healthcare support workers, acknowledging health and wellbeing impact of pandemic
- Number of Training recovery support resources links provided



Training Recovery Support Services

- [Report - Technical Advisory Group: moral injury in health care workers during COVID-19](#)
- [NHS England & NHS Improvement - NHS Health & Wellbeing Framework](#)
- [NHS England & NHS Improvement - NHS Health & Wellbeing Programmes](#)
- [NHS England & NHS Improvement – Wellbeing Apps](#)
- [NHS England & NHS Improvement – Staff and Mental Health Wellbeing Hubs](#)
- [HEE – Covid19 Training Recovery Support and Interim Report](#)
- [HEE - Quality Strategy and Quality Framework](#)
- [HEE – Professional Support Units](#)
- [NMC – Training Recovery & Emergency Programme Standards](#)
- [GMC – Coronavirus Information for Education Providers](#)
- [HCPC – Covid19 Information for Education Providers](#)



HEE Workforce Upskilling Equipment

Successful Exciting Bid!

In March we received confirmation of a successful bid to HEE North West for investment to support with the purchase of workforce upskilling equipment for our Nursing, Midwifery, Allied Health Profession, Healthcare Science, Medical, Dental and Pharmacy workforce. This investment aims to enhance the organisations practice- led upskilling regarding clinical skills, basic life support and simulation equipment.

CCC was successful in achieving a large grant:

Your Workforce Upskilling Grant is

£296,182.09

Look out for our purchases and soon to arrive, shiny new state of the art equipment, to include:

- clinical skills equipment (heads, arms, chests and other bits!) for eg tracheostomy, NG, catheterisation, arterial gas, ECG, defib, airway training
- digital simulation technology including Virtual Reality headsets and gamification training packages, ultrasound CVC insertion simulator

- new interactive resus manikins
- health and wellbeing interactive gaming technology
- vaccine IM injection trainer
- Multiple pieces IT equipment and interactive whiteboards.





Our First Cohort of International Nurses



Princy Joseph, Ragaprabanjani George, Alphonse Binoy, Ashna Kuriakose, Anumol Chandredath and Gincy Mathew started with us on Thursday 30th December 2021, and have brought with them a wealth of skills and experience.

The Clinical Education team along with the trust would like to welcome our first cohort of international nurses to Clatterbridge Cancer Centre.

We have recently welcomed six international nurses to our Trust as part of the national initiative programme. The nurses have been working extremely hard carrying out training and self-directed study to help prepare for their OSCE exams whilst also settling into the country and the local area.

After having attending their designated training programme the nurses are now settling into

working in their ward areas at CCC and are a great asset to the clinical teams.

We have provided the nurses with a toolkit that has been produced by Health Education England and the OET team called "Living the Language". This toolkit provides the nurses with helpful information and support to aid their language development.



A copy of this toolkit can be found in the Clinical Education Section of the staff intranet. [LINK](#)

For the PEF team, it has been a pleasure to work alongside the international nurses and help to organise their exams. We wish all of the nurses the best of luck with their exams and also with their careers here at CCC.



Charlotte Emerson
Practice Education Facilitator



Radiotherapy Education

At the beginning of February eight of our Post Graduate Radiotherapy students completed their clinical training with us after two years. Many have already secured their first post and we wish them well in their careers.

Student numbers have been the highest ever in Radiotherapy at CCC this year as we have 16 first year BSc students training with us for the next three years, the highest intake ever for us. Finishing their first extended placement this week, they have had a complex rota across the three sites, and have had to cope with increased patient numbers and high staff sickness levels so it is fair to say that their experience has been a 'baptism' to the clinical environment. However they have all been amazing and they have reported an extremely positive experience and are achieving their objectives well.

The Clinical tutors would like to thank all the teams that have supported the 26 students (10 third years too) in total over the last three weeks, due to a heavy timetable from the University. We have all had to be creative at times and think on our feet- but we have all succeeded in facilitating a good placement for them and without the collaboration and readiness of our amazing colleagues this just would not have been possible.

These high numbers have meant that we have not been able to accommodate any other visitors in

Radiotherapy, which is a shame, but there is only limited space in the treatment areas.

The Education team have been supporting and training one new band 5 this year and there will be more to come shortly, but as staffing has been tricky



across the department, all the team have been working clinically as well. CCC continues to be the placement of choice for new RT students and ex-students that would like to return, which is satisfying to know, but it does mean that we have to limit how many students we can accept from Liverpool each year. Currently we have 51 RT students attached to CCC who will train with us for two or three years.

Gwen Peters and Tracey Willems
RT Clinical Tutors



HCA to RNA – a personal journey

By Stephanie Blair

Stephanie transitioned from an HCA in the Trust to an RNA and is now carrying out the registered nurse degree apprenticeship, here is her story.



“My name is Stephanie Blair

I have been in the NHS for 25 years, starting in a GP surgery. After having my Son in 2001 for better hours I moved to the walk in centre. In the last years I have worked through the NHS including D/N clerk and phlebotomy. In 2015 I started in Clatterbridge Cancer Centre as a Radiotherapy Support Worker. Looking after the patient’s on Radiotherapy and helping out on the Inpatient wards I felt like I could do more to help and support the patient’s.

The Registered Nursing Associate role came out and felt like it was my time to further my education. At 39 it wasn’t easy but with support and help from family and University I passed with Honours. Working on CDU as Band 4 RNA for a year I decided that I wanted to continue on to complete my top up for a band 5. After great support from my manager I was accepted into Chester University.

Yet again it wasn’t easy and during COVID all lessons were on line which was a challenge. I now have 3 months to go and I am currently on my management placement on ward 4 in Clatterbridge Cancer Centre, which I love. I have just applied for a job on ward 4 and I have been successful.

Clatterbridge is where I feel I belong. Even when I am on placements I can’t wait to get back. Working on haematology will be a challenge which I am looking forward to.”



Genomics

Kate Greaves. Associate Director of Clinical Education

What is it?

Genomics is the study of the body's genes, their functions and their influence on the growth, development and working of the body. Genomics is important in cancer care because cancer is a disease of the genome. It occurs when changes in a person's genome result in cells growing and dividing uncontrollably. These genomic changes – or variants – can be inherited from a parent or acquired at some point during a person's lifetime.

What are we doing about genomics at CCC for our cancer patients?

Here at CCC the Genomics Steering Group, in collaboration with the Cheshire & Merseyside Cancer Alliance (CMCA) and Genomics Clinical Quality Group (CQG) has a remit for overseeing the integration of routine genomic testing into patient pathways, ensuring a regional personalised medicine approach. CCC also had a Genomics Operational Group which further supports this aim to deliver and transform cancer pathways for patients

Genomics Education at CCC?

Working with Health Education for England and the North West Genomic Medicine Service Alliance, we are looking to develop genomics education opportunities for CCC staff. There is a new Genomic Testing page on the intranet which can be accessed here: [LINK](#) which contains lots of useful information and links, whether you are new to understanding what Genomics is, or already have a good knowledge base.

In addition some resources you may find of use from HEE's April Genomics Education Programme are:

[The #GenomicsConversation 2022: 'Let's talk genomics'](#):

an annual week of activity to raise awareness of genomics

among health professionals. The week features a number of free activities designed to raise awareness of genomics and its impact on patient care, helping healthcare professionals to feel confident when talking about genomics with both colleagues and patients.

Each day of the week will be themed around different areas of genomics communication: from where conversations can happen, to common questions and the 'clinical clues' that may be cause for action, and where to find out more... Follow on Twitter and Facebook:

[#GenomicsConversation](#)

[Resource of the month: Let's Talk About Genomic Testing](#)

Featuring a range of clinical experts, this series of short films provides a helpful introduction for anyone preparing to discuss and feedback genomic test results with patients. The series covers key topics including possible results, the impact of these results on families and communication strategies. You can view these films on our website or on our YouTube channel.

[Nursing Educator's Toolkit](#)

To help support educators incorporate the [NMC Standards of Proficiency](#) relating to genomics into their teaching programme, the GEP has created the [Nursing Educator's Toolkit](#), an adaptable, case study-based resource suitable for educators with varying levels of competence and confidence in teaching genomics. Learn more at the upcoming [RCN Education Forum conference](#)

[New report: Personalised Prescribing](#)

The Royal College of Physicians and British Pharmacological Society released a new report this month, recommending that pharmacogenomic testing should become part of routine NHS care. We shared [five highlights from the report](#) in our blog.

Watch this space for more Genomics educational opportunities for all levels of staff at CCC



Fresh as a Daisy Preceptorship Programme

The Trust is currently involved in a regional pilot to explore a unified preceptorship record which will ensure a standardised approach to preceptorship across all healthcare settings within the North West. The new preceptorship documentation is completed on PARE.

The PARE document is available via <https://onlinepare.net/>

New qualified practitioners are supported by a period of Preceptorship. This guides and supports them during the transition to develop their practice. Preceptorship helps them to develop their confidence as an independent professional, and to refine their skills, values,

behaviours and develop their practice.

CCC acknowledges that a robust and well developed Preceptorship Programme is key to ensuring that Newly Qualified Health Care Professionals within our Trust are supported and nurtured. The transition from Student to Practitioner can be daunting and at times overwhelming; therefore CCC has committed to deliver a 2 year Preceptorship Programme to ensure we invest in our future workforce development.

To ensure that our Newly Qualified staff can be easily identified throughout their programme, the Trust will

relaunch it's "Fresh as a Daisy" badge campaign. Through the first 12 months, our staff undertaking Preceptorship, will be given a bespoke badge to wear; a small enamel Daisy badge, throughout their transition period. We have launched the badges because we want to look after our staff and help their development. The badges help to make sure new staff are appropriately supported with the development of their knowledge and skills from all the NHS team across all Trust sites and ensure that they can provide the best patient care.

Please welcome you them to your area.



Three Step Process



Learning Opportunities Available During Preceptorship

- Newly qualified to 1 year post qualification**
 - Respect in the Workplace (2.5 hours)
 - Wellbeing Conversations (1 hour)
 - Mental Health Awareness
 - Building Personal Resilience (2.5 hours)
 - Nature of Cancer
 - PADR for all staff
- Year 1 to Year 2 post qualification**
 - Courageous Conversations
 - Assertiveness
 - Standards of Student Supervision and Assessment
 - Introduction to Leadership

Checklist

- ✓ Dates are booked in with Preceptors for the joint review conversation and signed on completion of each session.
- ✓ Ensure you have successfully logged into the Online PARE system
- ✓ Check preparation documentation has been completed prior to meetings
- ✓ Have a timely and honest review conversation with your Preceptor based on the preparation documentation above and jointly agree performance and development objectives for the coming months
- ✓ Maintain health and well-being using the resources available to CCC staff
- ✓ Maintain a current and relevant reflection for PADR, CPD and revalidation

The Clatterbridge Cancer Centre Preceptorship Programme

- The Preceptorship Programme at CCC will support you to:
- ① Develop confidence
 - ② Feel valued and respected as a newly Qualified Practitioner
 - ③ Feel proud
 - ④ Enhance future career aspirations
- Be a great place to work is the Trust commitment to assist team members' mental health and well-being. You can access the electronic Health and Well-being support guide via the intranet.



Radiology Education

Students:

We are quickly approaching the end of the academic year, with all three year groups only having a few weeks left on clinical placement. All of the undergraduate students are progressing really well and are a delight to have in the department. All 5 of our third year students have already secured their first Diagnostic Radiographer jobs, only a couple more months of hard work! The Pre Reg MSc course started in January 2022 and has been a great success so far. Those students will be coming out on clinical placement in June and will rotate between CCC and The Royal Liverpool hospital.

Thank you to all of the staff for the continued support of all of our students.

Staff:

A few of our staff have attended online 'Fundamental in CT for Radiographers'. This is a great course for our newly qualified Radiographers and those wanting to build on their CT knowledge. CT is always in high demand and so the staff can put their newly learned skills in to practice daily to provide the best care we can to our patients.

Poster being presented at the UKIO Congress on 4-6 July 2022

Two of our diagnostic radiographers have submitted an abstract *The role of deep tissue CT guided injections and biopsies in Gene Therapy Clinical Trials* and they have been accepted to present their poster at the UKIO Congress on 4-6 July 2022 in Liverpool.

Background:

Gene-modification is the result of genetic material (DNA or RNA) from an organism being artificially changed so that it can be replicated and/or transferred to other cells. The aim is to introduce a new or altered characteristic to the target organism this is then referred to as a genetically modified organism or micro-organism when applicable. The Genetically modified micro-organism can then be injected into the human body to be transferred to other cells and change the DNA this is called gene therapy. There is an increasing demand for the use of CT to perform these injections especially for deep tissue lesions.

Purpose of the poster:

The poster will discuss the innovations of gene therapy trials and the involvement of CT. It will describe the safety aspects and risks of using genetically modified organisms as well as the benefits that it can have on the patient's prognosis. It will also talk about the specific trials that are currently active with radiological guidance.

Summary:

Gene-therapy in clinical trials is becoming widely used in research and clinical trials; there is an increased demand for CT guidance for injections and biopsies to aid this treatment. The poster will discuss the benefits and risks of this treatment and how it effects the patient's prognosis.

The Poster will be available in the next edition of the Education Matters Newsletter.





Research Matters


- Oral presentation given to International Conference on Cancer Nursing (ICCN) 23-25 February 2022
- Abstract accepted at MASCC (Multinational Association of Supportive Care in Cancer)/ISOO 2022 Annual Meeting in Toronto, 23-25 June 2022
- Research study - *'Exploring the impact of the COVID-19 pandemic on the psychological wellbeing of nurses working in the cancer setting across Cheshire and Mersey'*

- The study is currently open to recruitment, with 56 nurses currently participating.
- However, we are looking for more nurses to take part! Nurses have worked extremely hard throughout the pandemic and have the opportunity to shape the wellbeing resources and services available to them. Please do have a look at the attached poster with QR code / link to the survey.








**The Clatterbridge
Cancer Centre**
 NHS Foundation Trust

https://ljmupsych.qualtrics.com/jfe/form/SV_0kxVXvTxh277nZY

Exploring the impact of the COVID-19 pandemic on the psychological well-being of nurses working in the cancer setting across Cheshire and Mersey.

What is the study about?

- The study explores how nurses who provide **care for patients with a diagnosis of cancer in Cheshire and Merseyside**, are managing their wellbeing during the COVID pandemic.

What would be required of you?

- The study involves the completion of a **questionnaire** at **3** time points and an optional **interview** and/or **focus group**.

What do you need to do?

- If you would like to participate please scan the QR code above, or type the web- link provided

What will happen with the results?

- We hope the results will help to improve wellbeing support for nurses during the pandemic and beyond, building on existing services and making recommendations for new services

To find out more about the study please contact:
 Dr Lynda Appleton, Research Nurse, Clatterbridge Cancer Centre NHS Foundation Trust
 Tel: 07787253584
 Email: lynda.appleton@nhs.net




Education Prospectus 2022-23

The new Education Prospectus for 2022-23 will be available soon as an e-booklet.

The Clinical Education Department is committed to promoting the quality of care for people with cancer through education and professional development.


We offer a range of educational programmes - workshops, study days, short courses and degree and masters level modules. Modules can be taken as part of an academic pathway or as stand-alone for Continuing Professional Development (CPD)

If you would like to reserve your copy, please contact us on ccf-tr.clinicaleducation@nhs.net



The Clatterbridge Cancer Centre
Clinical Education

Prospectus 2022-23



Reserve your
copy now!

Senior Leaders Master's Degree Apprenticeship



One of our Senior Lecturers, Nicky Benson, is undergoing a **Senior Leaders Master's Degree Apprenticeship**. As part of her final project, Nicky is exploring how prepared newly qualified nurses are when caring for inpatients who are in the dying phase. Over the next couple of months, Nicky will be sending out questionnaires regarding this and focus groups will also be held to further explore newly qualified nurses experiences in relation to this. Please keep an eye out for further information regarding this, if you are a staff nurse working on the inpatient units then your participation will be greatly appreciated! It is hoped that findings may guide future training and education in relation to this.



NATURE OF CANCER COURSE

This 2-day course provides an introduction to the nature of cancer and whilst primarily aimed at non-clinical roles is suitable for both health and social care practitioners and those wishing to increase their understanding of cancer.



CONTENT INCLUDES:

- Understanding cancer
- Early detection and diagnosis
- Radiotherapy
- Chemotherapy
- Cancer staging
- Metastatic spread
- Health promotion

DATES

27th & 28th June 2022
11th & 12th October 2022

COST

£120 (free to CCC staff)

Further Information & Contact Details

Clinical Education Department
The Clatterbridge Cancer Centre NHS
Foundation Trust
Bebington, Wirral, Merseyside CH63 4JY
Tel: 0151 556 5121

Email: ccf-tr.clinicaleducation@nhs.net

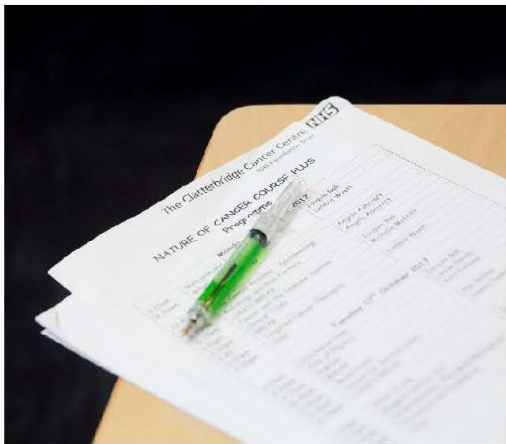
On completion of the course students will receive a certificate of attendance





NATURE OF CANCER COURSE PLUS

This two day course is for any staff who have attended the Nature of Cancer Course previously and would like to further develop their knowledge in this area.



AIM

To introduce the biological and genetic processes involved in the development of cancer and their relationship to cancer treatments

CONTENT INCLUDES:

- Epidemiology of Cancer – an introduction
- Cancer and the Immune system
- Cancer therapies – now and the future
- Helpful communication and support

DATES

16th & 17th May 2022
22nd & 23rd November 2022

COST

£120 (free to CCC staff)

Further Information & Contact Details

Clinical Education Department
The Clatterbridge Cancer Centre NHS
Foundation Trust
Bebington, Wirral, Merseyside CH63 4JY
Tel: 0151 556 5121

Email: ccf-tr.clinicaleducation@nhs.net

On completion of the course students will receive a certificate of attendance





ANATOMY AND CANCER COURSE 14th June 2022

This one day course is aimed at any staff working in a health and social care setting who would like to increase their understanding of the human body and the impact of cancer on body systems.

(Not suitable for Health Care Professionals)



CONTENT INCLUDES:

- Introduction to the human body
- What is cancer?
- Cancer and the digestive system
- Cancer and the immune system
- Cancer and the reproductive system
- Cancer and the respiratory system

COST

£60 (free to CCC staff)

On completion of the course students will receive a certificate of attendance

Further Information & Contact Details

Clinical Education Department
The Clatterbridge Cancer Centre NHS
Foundation Trust
Bebington, Wirral, Merseyside CH63 4JY
Tel: 0151 556 5121

Email: ccf-tr.clinicaleducation@nhs.net





In Association with



The Clatterbridge
Cancer Centre
NHS Foundation Trust

Advanced Communication Skills Training Course

2 new course dates available for 2022

Fully interactive Online Course.

Blended Learning ACST Model, including interactive e-learning & live online 2-day workshops & role play

Relevant For:

Senior/experienced Health & Social Care Professionals, who wish to enhance personal knowledge, skills & confidence in patient, family, or colleague conversations that are important or can often feel difficult, complex or highly emotive.



Course Structure:

- ❖ E-learning: 4 weeks prior to 2-day workshops you will have access to approx. 2-3 hours of e-learning.
- ❖ Personal 1-1 with course facilitator: 1-2 weeks prior to the workshops. To discuss your learning hopes & needs that we can work with together in exploratory role-play on the workshop days.
- ❖ 2-day live online workshops: (via Zoom) Interactive approach to experiential learning through facilitated role-play, with support of experienced trained facilitators & actors.

Important! For LIVE workshops, you will require: study leave; broadband access; a tablet or computer with microphone & camera; a private/quiet space.

2022 Course Dates

(*with live online 2-day workshops dates)

- ❖ Course 11: Sep/Oct 2022 (*Mon 10 & Tues 11 Oct 2022)
- ❖ Course 12: Oct/Nov 2022 (*Mon 28 & Tues 29 Nov 2022)

Important! Places on this popular course are limited, please book early to avoid disappointment as places will be offered on a first come first served basis.

Cost: £600**

****NB:** 20 funded places are currently available for CNSs, Medical Teams, Nurses & AHPs across Cheshire & Mersey Region, Please enquire.

For enquiries & bookings, please Email:
ccf-tr.clinicaleducation@nhs.net
Quote ref: ACST Course

The Clinical Education Department,
The Clatterbridge Cancer Centre NHS Foundation Trust,
Clatterbridge Road, Bebington, Wirral CH63 4JY. Tel: 0151 556 5790





COMPASSIONATE COMMUNICATION IN HEALTHCARE

A Fundamental Level Communication Skills Workshop

This course is suitable for any care professional whose role brings them into communication contact with people facing or dealing with serious life threatening illness, but who are not directly responsible for formal assessment or planning of care or treatment. E.g. Health Care Assistants, Social Care Staff, Medical Secretaries, Ward Clerks, Support Staff, Porters, patient transport/drivers, volunteers, other support staff etc.



AIM

Would you like to develop your knowledge, skills & confidence in how to explicitly communicate compassionately?

If so, then this interactive workshop day will be useful to you.

CONTENT INCLUDES:

- Exploring the individual communication support needs of patients (families) who are facing/dealing with serious life threatening illness
- Recognising the different ways that people express their distress & concerns - whether that be by being upset, angry, anxious etc.
- Gaining Top Tips on communication approaches that help you identify and respond to individual distress in a compassionate way (within the boundaries of your role) that best supports the well-being of the individual and yourself.

DATES

Wednesday 16th March 2022
Wednesday 19th October 2022

COST

£60 (free to CCC staff)

On completion of the course students will receive a certificate of attendance

Further Information & Contact Details

Clinical Education Department
The Clatterbridge Cancer Centre NHS Foundation Trust
Bebington, Wirral, Merseyside CH63 4JY
Tel: 0151 556 5790

Email: ccf-tr.clinicaleducation@nhs.net





THERAPEUTIC COMMUNICATION IN HEALTHCARE

An Intermediate Level Communication Skills Workshop

This course is suitable for any care professional who communicates with people facing or affected by serious or life limiting illness/frailty, and who are directly responsible for gathering and giving information, including identifying problems, needs and concerns. E.g. Doctors, Nurses, Radiographers, Allied Health Professionals, Senior support workers (i.e. specifically involved in gathering patient information as part of assessment), Social Workers.



DATES

Wednesday 30th March 2022

Wednesday 9th November 2022

COST

£60 (free to CCC staff)

On completion of the course
students will receive a
certificate of attendance

Further Information & Contact Details

Clinical Education Department
The Clatterbridge Cancer Centre NHS Foundation Trust
Bebington, Wirral, Merseyside CH63 4JY
Tel: 0151 556 5790

Email: ccf-tr.clinicaleducation@nhs.net

AIM

Would you like to develop your knowledge, skills & confidence in how to communicate?

If so, then this interactive workshop day will be useful to you.

CONTENT INCLUDES:

- Exploring the role of therapeutic communication in enabling a person-centred approach to identifying and meeting the concerns, needs and priorities of patients/families in a way that they feel is helpful to them
- Gaining Top Tips on therapeutic communication approaches/skills and person-centred strategies and structures that enable individualised gathering and giving of information to support patient/family and professional well-being and satisfaction





Non-Medical Prescribing

Student testimonials

- "Interactive and engaging"
- "Delivered by clinical experts"
- "Extremely knowledgeable tutors"
- "Great learning culture"
- "Exemplary teaching"
- "Very well structured and organised"



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LIVERPOOL

About the programme

Our Non-Medical Prescribing (NMP) module is **30 credits at level 7**; delivered online over two semesters and is **highly interactive** with group activities. It is available as a **standalone CPD module** or as an optional module choice for students on **MSc Advanced Clinical Practitioner** and **MSc Advanced Practice in Healthcare** programme.

The module is **multi-professional** and, as such, is suitable for eligible professions wishing to work as independent or supplementary prescribers. It is **current** and **aligns** with the Royal Pharmaceutical Society's Competency Framework for all Prescribers (2022).

It is delivered by **frontline clinicians**: an advanced nurse practitioner working in an emergency department and a pharmacist working in primary and community care meaning that acute and chronic long-term conditions are addressed.

Any interested candidates will be required to attend an interview conducted by the module leader and a service user; provide proof of clinical competence through completion of clinical skills and diagnostics module at level 7 and of a suitable learning environment and approval from the candidate's Trust.

For further information, please contact: terih@liverpool.ac.uk





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LIVERPOOL



The Clatterbridge
Cancer Centre
NHS Foundation Trust

MSc Cancer Care

Part-time: 3 years

Programme Overview

Study a flexible, part-time MSc Cancer Care with The Clatterbridge Cancer Centre NHS Foundation Trust and the University of Liverpool.

Designed for registered nurses and other health and social care professionals who provide care for people with a cancer diagnosis within their care setting, it allows you to undertake master's level study whilst continuing with your current role. The course is also suitable for you if you wish to develop your own practice in the holistic care of cancer patients.



The programme will enable you, working with cancer patients, their carers and families in a variety of care settings throughout the complex cancer journey, to critically explore the evidence base underpinning decision making and best practice. It will enhance your awareness of individual needs and the provision of a holistic, patient centred approach to care.

You can tailor the programme to your area of oncology interest, expertise and practice through your choice of modules; some of which are delivered wholly online. You will further your educational and professional development within the speciality of oncology to drive forward practice improvements, expand the evidence base and ultimately improve care of the cancer patient.

The programme fee is £9,900 (£3,300 per year). Modules available in the programme can be taken as stand-alone for continued professional development (costing £1,100 per 20 credit module).

Find out more and apply via our website www.liverpool.ac.uk/study/postgraduate-taught/taught/cancer-care-msc/overview/.



Modules

Level 6 (20 credits each)

- Fundamentals in Cancer Care
- Fundamentals in SACT Administration and Care
- Fundamentals of Palliative and End of Life Care

Level 7 (20 credits each)

- Developing Practice in Cancer Care
- Developing Practice in SACT Administration and Care
- Developing Practice in Palliative and End of Life Care
- Developing Practice Supporting Those Living with the Consequences of Cancer and Cancer Treatment
- Research Methods
- Development of Leadership in Health and Social Care
- Reflection in Professional Practice
- Work Based Learning
- Supporting Learners in Practice
- Taking Pride in Cancer Care: Person Centred Care for LGBTQ+ people with cancer
- Advancing Practice in Prostate Cancer Management and Patient Care
- Advancing Practice in Breast Cancer Management and Patient Care
- Advancing Practice in Gynaecological Cancer Management and Patient Care
- Advancing Practice in Head and Neck Cancer Management and Patient Care
- Advancing Practice in Colorectal Cancer Management and Patient Care
- Advancing Practice in Lung Cancer Management and Patient Care
- Generating and Using Professional Evidence
- Magnetic Resonance Imaging (MRI) in Radiotherapy
- **Dissertation (60 credits)**

The majority of modules offered on our MSc Cancer Care programme are also available as credit-bearing standalone modules which can be taken to continue your professional development.

Application Deadline: 15th July 2022



Entry Requirements

Health professionals in health and social care settings who are already registered with the HCPC, NMC or GMC, or who are working in a health and social care setting.

International Applications

Evidence of English Language required. IELTS at 6.5 with no component lower than 6 or Pre-sessional English. This programme accepts both Home and International students.

Tuition Fees

<https://www.liverpool.ac.uk/study/postgraduate-taught/taught/cancer-care-msc/fees/>

Start Date

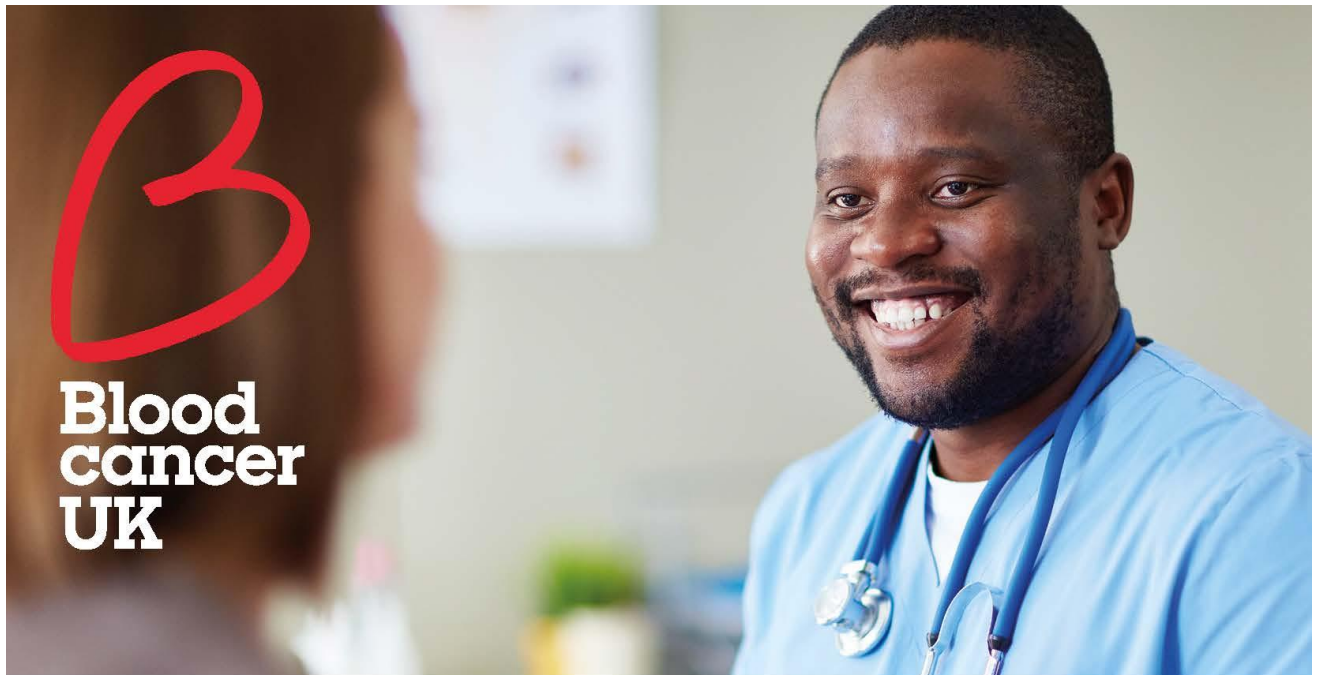
September 2022 & January 2023

Enquiries to: Bridget Porritt

Email: B.Porritt@liverpool.ac.uk

Admissions Enquiries to: Tel:
0151 795 6000

Email: shs@liverpool.ac.uk



Because knowledge will beat blood cancer

Introduction to Haemato-Oncology Nursing Join our FREE online course

Designed for new starters in haemato-oncology and ward nurses working with blood cancer patients.


Can be used for Continuing Professional Development (CPD) and Written Reflective Accounts for NMC revalidation.

Over the 10 chapters in this course, you will:

- gain a foundation knowledge of basic haemato-oncological principles
- identify common complications and efficiently respond to emergencies
- learn the importance of high quality holistic care

 nurseeducationresource.bloodcancer.org.uk

 nursing@bloodcancer.org.uk

 020 7269 9015



This programme has been accredited by the RCN Centre for Professional Accreditation until August 1st 2022 and equates to 4 hours and 30 minutes of CPD. Accreditation applies only to the educational content of the programme and does not apply to any product. The RCN cannot confirm competence of any practitioner completing this course.



Education Key Contacts

Executive Leads for Education	Julie Gray : Chief Nurse Dr. Sheena Khanduri: Medical Director	Ext 5189 Ext 5098
Director of Medical Education/ Consultant in Clinical Oncology	Dr Isabel Syndikus	Ext 5209
Associate Director of Clinical Education	Kate Greaves	Ext 5159
MacMillan Senior Lecturers/ Senior Lecturers	Angela Ashcroft Jacquie Ball Nicky Benson Kathryn Birch	Ext 5285 Ext 5402 Ext 5402 Ext 5285
Practice Education Facilitators	Nicola Stobbart Charlotte Emerson Leanne Owen	Ext 5404 Ext 5404 Ext 5404
Medical Workforce & Medical Education	Chris Thompson, Medical Workforce Manager Kate Phelps, Medical Education & Revalidation	Ext 5493 Ext 5715
Head of Learning & OD	Steph Thomas	Ext 5705
Resuscitation Lead	Lauren Attwood	Bleep 9919
Allied Health Professionals	<p>Radiotherapy Clinical Tutors: Gwen Peters/Tracey Willems Ext 5709/8408 R/T Clinical Learning Facilitators: Kirsty Hoole : Alex Hughes : Helen Dixon Radiology Clinical Tutor: Katie Seager Ext 5057 Deputy Clinical Tutors: Elle Aspden : Alaina Grant Ext 8452</p> <p>Physiotherapy: Alexandra Gilbertson Ext 5146 Dietetics: Kathryn Parr Ext 5117 Occupational Therapy: TBC Speech & Language: TBC</p>	

Clinical Education at The Clatterbridge Cancer Centre

Email: ccf-tr.clinicaleducation@nhs.net

Website: <https://education.clatterbridgecc.nhs.uk>

Tel: 0151 556 5790