



Welcome to the Autumn Edition of Education Matters

Autumn is definitely a beautiful time of year when leaves change from green to vibrant colours and animals prepare for winter by creating cozy hibernation spaces. For the poets amongst you it is a 'Season of mist and mellow fruitfulness' (J. Keats). It is also a great time to reflect on our fabulous vibrant (definition: full of energy and life') educational achievements of the last quarter and to look at what is coming up, with a warm cuppa!

As always this issue is packed with great examples of the education and training that has been happening and is available in all areas of the Trust, including exceptional educational achievements by both teams and individuals. In this issue you will find some very warm welcomes to new education staff, to include new appointments in Medical Education of Undergraduate Sub Dean and Deputy.

Do have a look at some wonderful feedback to clinical areas from our students about their time with us, and about a new initiative, a combined Physio clinical and leadership placement, showcasing creative ways to work together to support student placements, improve service delivery for patients and enhance future pipeline recruitment to CCC. Don't miss our final year Medical Student feedback and spotlight

article on the role of the Practice Education Facilitators, as well as reading about the busy time for the Radiotherapy Education Team and the upcoming Image Guided Radiotherapy School taking place face to face for the first time in 3 years!

Finally, do check out all the learning and development opportunities on offer via our L&OD Team, as well as workshops, short courses and academic courses on offer via the Clinical Education Department, all featured in this newsletter. Also read more about our great LUHFT library service and resources available to you.

This quarterly newsletter provides you with a brief overview of education activities from all areas of the Trust. The newsletter aims to keep you up to date with the latest news and opportunities, tools & resources & updates on key education & training topics.

A huge thanks to everyone who has contributed, and to all staff for your continued support. I hope that you find this education newsletter both informative and valuable. I welcome your ideas and input into future issues.



*Kate Greaves
Associate Director of
Clinical Education*





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Introducing Head of Clinical Education & Professional Development

We are delighted to introduce our new Head of Clinical Education & Professional Development, Pauline Pilkington. Pauline joined the Clinical Education team on the 18th July.

“My professional background is Therapeutic Radiography and I arrived at CCC in 1991 as a student radiographer. As a Therapeutic Radiographer I’m qualified to plan and deliver radiotherapy treatment, mostly to patients who have cancer.

After qualifying I worked in the radiotherapy department at CCC as a rotational radiographer until 2003 when I took up my first education role in radiotherapy, this role was tasked with introducing the four tier structure within the therapeutic radiography workforce at CCC. I became the Clinical Tutor in radiotherapy in 2005, supporting student radiographers on placement and working closely with colleagues at The University of Liverpool and other cancer centres in the North West. I also worked closely with the Clinical Education team, delivering radiotherapy specific content on short courses and in academic modules. During this period as Clinical Tutor I undertook a 12 month secondment at RLBUHT as a Research Practitioner working with

urology and colorectal teams to widen the NIHR studies open to patients at the Trust. This was invaluable experience, enhancing my understanding of study processes and research findings. Towards the end of my employment at CCC I was a staff governor, representing diagnostic and therapeutic radiographers on the Council of Governors and was also a Freedom to Speak up Guardian.

In 2017 I joined the radiotherapy teaching team in the School of Health Sciences at The University of Liverpool. My role as a lecturer involved module leadership within the pre-registration programmes in Therapeutic Radiography and Oncology. Additional responsibilities included practice placement co-ordination for the above programmes and School Lead for Widening Participation. Whilst working at UoL I particularly enjoyed working with colleagues and students across a range of health care professions.”

“I am delighted to give a warm welcome to Pauline as the new Head of Clinical Education & Professional Development.

A Radiographer by background, Pauline brings with her a wealth of experience, both from her time spent working at the University of Liverpool, as well as having worked in an education role at the Trust previously. She has a passion for education and learning and will be a fantastic addition to our Clinical Education Team.”



Pauline Pilkington

“I’m thrilled to be back at CCC having watched the transformation of the organisation in preparation for, and following, the move to Liverpool. It’s great to see that the CCC workforce is passionate about providing outstanding care to people with cancer across the region. I look forward to supporting the Clinical Education Team to provide the learning opportunities staff, within and outside CCC, need to make this happen”



Kate Greaves
Associate Director of Clinical Education

**Welcome Back to CCC,
Pauline!**

Jess & Madison, shining examples of kindness and compassion

Email to PEFs

I've just spent some time with a patient on Ward 3 who has a new diagnosis of cancer and is undergoing investigations. She currently has a lot of care needs as a result of spinal cord compression.

She has been delighted with the care at CCC and has expressed how impressed she was with the care provided by both Jess and Madison who are student nurses on ward 3. She says they have shown kindness and compassion and will both make excellent nurses in the future. I asked if I could share that and she was happy for me to do so.

CNS Palliative Care

Email to Students

We I wanted to email you to congratulate you on the lovely feedback from a patient of ours on Ward 3.

You should both be very proud to be acknowledged in such a way by a patient and you should value this feedback going forward in your training.

Please continue on your journey to becoming a Staff Nurse of the future, retaining the compassion and kindness you have displayed - these are the qualities patients will cherish and remember.

Email from LJM

What an absolutely delightful email to open.

I am incredibly proud of you both. You are a credit to your higher educational institutions and the wider nursing profession. Absolutely, you should both be recognised for this exemplary behaviour. Madison - I plan to forward this email to the programme lead at LJM.

Continue being the shining examples that you are.

LJM Tutor

PEFs I am delighted to receive this email and pass on my sincere thanks to all concerned.

Jess and Madison - sincere congratulations on the commendation and feedback from the patient you have so skilfully cared for. Keep up the good work!

LJM Senior Lecturer



Our Student Placement Experience

DAY WARD

"Fabulous placement. I have loved every second. The staff and PEF team have been super supportive. I have loved day ward and would love to return here when I have qualified"

CTU

"I have enjoyed this placement, staff have been amazing with being able to support me during this placement."

OUTPATIENTS

"As soon as I arrived the kind reception staff introduced me to one of the sisters who paired me to a nurse who showed me around their department and where everything was" Thanks Ward 3!"

WARD 5

"The staff on the ward was all so welcoming, no question was too big or too small they was always there to help me out when i needed anything. i have learnt a great amount on this placement."

"Amazing placement and amazing staff, allowed me to learn lots on my management placement and I cannot be thankful enough for the support from the staff and patients!"



Genomics

By Kate Greaves, Associate Director of Clinical Education

What is it?

Genomics is the study of the body's genes, their functions and their influence on the growth, development and working of the body. Genomics is important in cancer care because cancer is a disease of the genome. It occurs when changes in a person's genome result in cells growing and dividing uncontrollably. These genomic changes – or variants – can be inherited from a parent or acquired at some point during a person's lifetime.

What are we doing about genomics at CCC for our cancer patients?

Here at CCC the Genomics Steering Group, in collaboration with the Cheshire & Merseyside Cancer Alliance (CMCA) and Genomics Clinical Quality Group (CQG) has a remit for overseeing the integration of routine genomic testing into patient pathways, ensuring a regional personalised medicine approach. CCC also had a Genomics Operational Group which further supports this aim



to deliver and transform cancer pathways for patients.

Genomics Education at CCC?

Working with Health Education for England and the North West Genomic Medicine Service Alliance, we are looking to develop genomics education opportunities for CCC staff. There is a new Genomic Testing page on the intranet which can be accessed here: [LINK](#) which contains lots of useful information

and links, whether you're new to understanding what Genomics is, or already have a good knowledge base.

For further information:

Access to the latest CCC Grand Round recording "An Introduction to Cancer Genomics" by Dr Holly O'Dea is now available to view on the Clinical Education Intranet page



Introducing Jeanette Ribton

I'm a Nurse Consultant in colorectal oncology who has recently taken on the role of being the genomics champion for the Trust. The main aim of the role is to engage with the Northwest Genomic Medicine Service Alliance (NWGMSA) to raise awareness of the role of genomics and its integration into everyday clinical practice. The NWGMSA's aim is to streamline genomic cancer pathways and hence improve equity of access regionally and nationally.

So what is genomics? Genomics is the study of the genome, which essentially means the study of our DNA. Advances in genomic interpretation means scientists can understand the impact of any genetic abnormalities in our DNA and use this information to better diagnose, inform prognosis and treat different cancers. Genomics is at the forefront of future cancer targeted treatments, it is becoming mainstream in almost every health need as well as cancer. Personalised medicine is now becoming common practice and integrated into our everyday clinical practice. This field is gaining momentum with exciting opportunities to develop personalised medicine to enhance patient care and prognostic outcomes.

As health professionals, it is important that we remain current with the developing treatment options; therefore, I am embarking on a learning journey and would like to inspire my nursing colleagues to share in this journey to develop knowledge and understanding. There are multiple courses available in multiple formats that are interesting and are bite sized (i.e. 10-30mins of learning at a time). If you would like to know more please feel free to contact me.



Jeanette Ribton, Nurse Consultant
Mobile: 07899768425

Spotlight on the PEFs

Your Questions Answered

What does PEF stand for?

Practice Education Facilitator

What's the difference between a PEF and a clinical educator?

The PEF role is **not clinical** and we do not work practically with Students on placement.

The role of the PEF Team is to ensure the provision of high quality learning environments for all pre-registration learners within CCC. We ensure that every learner receives an outstanding clinical placement experience, which meets both quality assurance standards and regulatory body requirements. The PEFs also support Preceptorship, Care Certificate, Return to Practice and International Nurse Recruitment.

We work in partnership with Clinical Educators and colleagues to ensure the quality of placements and facilitate the student learning experience.

Clinical Educators work **clinically and practically** with staff and students to provide support and education to support and enhance their professional practice and skills.

What does a PEF actually do?

They provide high quality professional development of Trust staff and students, working collaboratively with regional Universities to ensure that our students receive an excellent placement experience. They are here to:

- Support Assessors and Supervisors in their roles and provide appropriate Training / updates
- Co-ordinate placements in partnership with four Partner Universities
- Support students coming into the Trust from our Partner Universities

- Contribute to the development of the student programme with Universities
- Contribute to and support University Recruitment Fairs
- Attend meetings with our stakeholders and partners to ensure we are fully engaged and included to drive forward change and innovation
- Work collaboratively with Universities to ensure we provide a quality experience that reflects the Curriculum
- Work in partnership with Health Education England to audit, monitor and quality assure our placements.
- Co-ordinate, recruit to and support, the Trainee Nursing Associate programme within CCC.
- Support our TNAs throughout their two year apprenticeship programme leading to their qualification as Registered Nursing Associates with the NMC
- Work in partnership with our Allied Health Professional colleagues, to share knowledge and experience of Student programmes and placement allocation.
- Support the newly recruited International Nurses through their OSCE exam process, assisting with their transition on the NMC register.
- Lead and co-ordinate the Care Certificate
- Lead on the Preceptorship programme in partnership with LandD and staff to enable our preceptees to make a smooth transition from novice to expert.

Where are the PEFs located?

The PEFs can be found at both CCC-L and CCC-W in the Clinical Education Depts. CCC-L Clinical Education Dept is based on the first floor, location ref OFF.M2.007.D1 and at CCC-W the department is located in a separate building adjacent to the main staff car park to the rear of Imaging.

How do I get in touch with a PEF?

Email: ccf-tr.cccpef@nhs.net

Or call Wirral 0151 556 5404

How many PEFs are there?

At CCC we have a small team of 3 with specific role responsibilities



Left to Right Nicola Stobbart, Charlotte Emerson & Leanne Owen



"we have just had a Curriculum Advisory Group for our programme and Clatterbridge PEFs were given a shout out and I was asked to send a thank you over from the programme team as they have seen your work with Practice Assessors and helping them understand our assessment point of PAD and it's been great to see for them so....

Thank You"

Bon Voyage, Katie



Katie Seager, our Diagnostic Radiographer Clinical Educator will be taking a 6 month career break to Uganda for an HEE project and working in Radiology commencing in August.

Katie will be working on the Gulu Diagnostic Imaging Project within the Radiology Department to help improve aspects of healthcare. There are many projects all ongoing to help improve health.

The pilot project has been developed to support capacity building within imaging services in two hospitals in Gulu, a city in the north of Uganda. The project will use a combination of long-term volunteers, short-term volunteers delivering teaching and training

packages and virtual volunteers supporting online education and mentoring. The personal and professional development of the volunteers will be measured, and the project will assess the impact of volunteer interventions on imaging services within the two hospitals. The project was born out of a request from the Medical Director of Gulu Regional Referral Hospital – this project is very much about working in partnership with local health care staff to achieve the project outcomes.

“I am just really excited to get out there and experience a different culture and learn how things are done differently in healthcare settings in another part of the world.”

Katie will be back to her CCC tutor role in February 2023 and has promised to let us know how she got on.

Good luck Katie!!



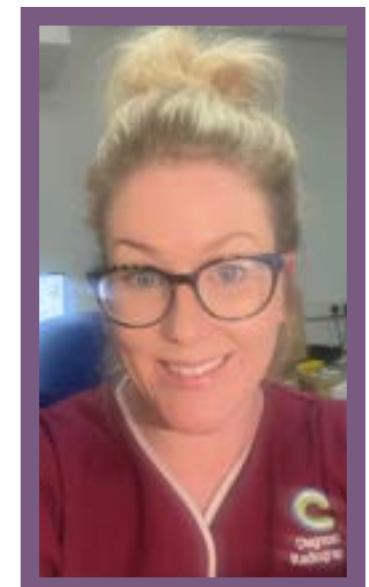
.....and Hello Sam

“This post is indeed a secondment for me, I will be covering Katie for 6 months supporting students, staff education and running the Preceptorship programme simultaneously. I will be working in this post 3 days per week and a clinical 4th day. It has been a privilege to be successful and trusted to uphold Katie’s strong work ethic and the service level she delivers to our students within Radiology.

We have 3 years of undergrads and are still learning as we go to support and educate our Pre Reg masters students for the first time. We collaborate with both the RHUL and COCH to support our students to provide experience in both acute and oncology healthcare. The learning curve is steep and hopefully with the guidance from the university and our department the secondment will be a success.

I hope to support the staff education too. As a member of the training and development committee I take the promotion of CPD seriously. Now the pandemic restraints on training are being lifted we hope to increase our uptake in extracurricular education across all roles within Radiology.

I will be handing back the reins to Katie in Feb 2023. I wish her every success on her ventures. She is an asset to CCC and we will miss her greatly while she brings education to Uganda”.



Samantha Altham

A Warm Welcome to Sam who will be taking over from Katie as Diagnostic Radiographer Clinical Educator

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Would you like to provide feedback on the Education Matters@CCC Newsletter?*

If so please contact Kate Greaves kate.greaves@nhs.net or Jane Knight jane.knight1@nhs.net

Physio Combined Clinical / Leadership Student Placement

The PEF Team, CPEP lead and Physiotherapy team worked together to increase AHP placement capacity and trialled a combined clinical and leadership placement.

The 3rd year elective student gained experience of Oncology Physiotherapy whilst also developing her leadership, project management and quality improvement skills. She was supported to begin a really valuable project and presented her work to the Innovation Manager. This will hopefully result in a new piece of exercise equipment being purchased for Ward 4 patients.

This is a great example of MDT working and creative ways to involve students in improving service delivery for our patients. Feedback from the student was really positive and we are keen to make this placement an established part of the Physiotherapy Team's offer.

The Clinical Placement Expansion Programme (CPEP)



From..	Charlotte Golson, C&M AHP Faculty Lead
Sent..	August 2022
To.....	AHPs
Subject: CPEP 21 - Thank You!	

Hi All,

We're just about to submit the final report for CPEP 21/22 to HEE and I just wanted to say a massive thank you to you all for all the work that you have completed as part of this project & for all the support you have provided to the Faculty throughout

In the end we provided 92 new placements, 41 brand new learning opportunities and an additional 17578.8 placement hours across 7 different allied health professions (not including the placements that were offered and not accepted!), which is an amazing achievement so well done!

We hope you enjoyed working on the project & will consider working with us on future Faculty projects!

Thanks!

*Charlotte Golson
Cheshire and Merseyside AHP Faculty Lead
St Helens & Knowsley Teaching Hospitals NHS Trust*

Radiotherapy Education Team

This summer we had 10 Therapeutic Radiography students that completed their clinical training with us (Therapeutic Radiography and Oncology BSc (Hons)).

Those who were wanting to enter the workforce straight away secured their first posting swiftly, with one arriving here last week in their first posting. They really were an outstanding group and were all elated to complete their training this summer, as you can see from the picture!

We have been increasingly busy with visitors wishing to observe in our department and also prospective and elective Therapeutic Radiography students. We have tried to accommodate as best as we can, but at times this has not been possible unfortunately. We have also had a considerable number of our own students that have completed their clinical training weeks this summer so it has been a busier summer than last year. We have also taken on 10 Band 5 Therapeutic Radiographers this summer who have a 6 week induction program until they are signed off to treat. Of these there are 4 newly qualified (others have worked in other centres) so they will be taking part in the Trust Preceptorship program. The hour lecture for the University of Liverpool medical students is to continue in the Simulation suite at the University as the numbers are high for this group of students and this has become an effective way to inform the students about the Radiotherapy department

and the experience of patients. For anyone that is interested in studying Therapeutic Radiography (or who knows of anyone) then please be aware that there is a lot of information on YouTube, including some of our own films so that people can find out a lot about our work before contacting us to arrange to come for an observation if further advice is needed.

In October, the IGRT (Image Guided Radiotherapy) school will once again be taking place in a face to face environment for the first time in 3 years being held at the Novotel in Liverpool near the Spine. Well attended by departments across the world and having been online for the last two years, this is a great opportunity to pass knowledge on of the latest techniques that are part of our daily life here on the treatment floor in Radiotherapy.



Medical Education News

Final Year Medical Student, Sophie, Tells us About Her Experience

“For my final year medical elective, I was lucky enough to get to spend 4 weeks at the Clatterbridge Cancer Centre Trusts in and around Liverpool. This included the Liverpool, Aintree, and Wirral sites. My time was spent in various specialist cancer outpatient clinics such as gynaecology, upper GI, myeloma, bone marrow transplant and many more! Additionally, I got to observe patients having radiotherapy, chemotherapy, and sit in on clinics discussing the acute and late effects of these treatments. I also spent time on the wards, in MDTs and in the clinical decisions unit where I could clerk and learn about oncological emergencies. Not only did I have such a wide variety of experience within all fields of oncology but every single member of staff I met at the Clatterbridge was so helpful, kind and so willing to teach me and let me get involved as much as they were able. Considering I was only there for 4 weeks, and coming from a different university I felt very welcome, respected and included.

Furthermore, as well as learning a lot of new medical content, I learnt about the training pathway, pros and cons of both medical and clinical oncology as a career choice, and more importantly witnessed some incredibly difficult conversations requiring superb communication skills. I have picked up a lot

of nuanced skills which I endeavour to take into my clinical practice. Many of the clinicians have really inspired me with their knowledge, compassion, and dedication. Namely Dr Hawkins, a myeloma specialist consultant, Dr Wells a lymphoma specialist consultant, Dr Alchawaf and her specialist nurse team in Upper GI oncology. Finally, a special thanks to Dr Jones, Kate Phelps and Jake Bleese the wonderful education administrative team for organising and supporting me during my time with them. I would highly recommend this placement to anyone with an interest in oncology, haematology, and even palliative care.

One in two people in the UK now unfortunately develop cancer, so I think it is vital for all doctors, no matter what specialty to have some understanding of the patient journey once referred to oncology. I feel I will be a much knowledgeable and empathic doctor now I know more about what it is a patient must go through and the challenges they may face beyond the initial diagnosis of cancer”.

Sophie Taylor

Final Year Medical Student, Keele University



(British Oncology Network for Undergraduate Societies) National Oncology Mentorship Scheme

BONUS is a national oncology network of students and junior doctors promoting medical, clinical, surgical and interventional oncology. Their aim is to promote careers and education in oncology, strengthen oncology network nation-wide by connecting university oncology societies and working closely with different organisations including The Royal College of Radiologists.

As a society, they also aim to lead national collaborative pan-oncology projects and provide opportunities for students to engage in research. There are multiple activities medical students and junior doctors can be involved with. Currently they are accepting applications for the 6-month National Mentorship Scheme where medical students and junior doctors are individually paired with specialists in their field of interest. In this programme, they will be able to gain further insights into careers in cancer, shadow their mentor in clinical setting, build their network and even get involved in research projects. In addition to the mentorship scheme, BONUS are recruiting university representatives who will represent BONUS at their university with the opportunity to support BONUS with educational resources, organising educational events and participating in different projects.

Event leads together with other core committee members are working to create educational events. Recently introduced is an online workshop on Specialised Foundation Programme applications. Future events will be announced shortly on our website on other social media platforms including Facebook, Twitter and Instagram.

You can find out more about who BONUS are and what they do in the recently published article <https://doi.org/10.1016/j.clon.2022.06.008>.

Please see attached links should you like some more information - BONUS <https://www.bonus-oncology.org>
Facebook: <https://www.facebook.com/BONUSOncSoc/>
Twitter: @BONUSOncSoc
Instagram: @bonusoncscoc

Balint Group Style - Challenging Cases Sessions

Sessions for Junior Doctors - Dr Jo Cliff & Dr Jane Younger

There is often not time during your busy day to reflect on the difficulties in your role as a doctor, and there are some challenges that may be particularly frequent at Clatterbridge Cancer Centre due to the nature of oncology and haemato-oncology. We therefore arrange 'challenging cases sessions', which are Balint Group-style sessions, where you can discuss these

Occurrence Every 4-6 weeks and are facilitated by Dr Jo Cliff, consultant medical oncologist and Dr Younger, consultant in psychological medicine

Purpose - to allow problems to be addressed but also think about the emotional impact of your job. Emphasis is on your experience not the details of the case.

Location In-person sessions beginning Tuesday, 30th August 1-2pm in the Collaboration Room at CCCL, level 0

For enquiries, please contact the Medical Education Team on ccf-tr.medical-education@nhs.net

New Appointments in Medical Education

Undergraduate Sub Dean Dr Victoria Shallcross & Deputy Undergraduate Sub Dean Dr Richard Walshaw

We have recently taken on the roles of Undergraduate Sub Dean and deputy. We are keen to build on the fantastic work of Dr Sarah Jones in the role, and continue to provide excellent oncology/haem-onc training and experience for undergraduates.

Many thanks to all of you who have been involved in the undergraduate programme over the last academic year, as educational supervisors, teaching students in outpatient clinics and on the wards and providing a

welcoming environment for the student doctors. We have received very positive feedback from the students who undertook placements here over the last 12 months.

Due to the success of the undergraduate programme the School of Medicine wish to increase the oncology programme and we will be moving to a two week placement in September 2023. If you are keen to get involved please let us know.

Welcome TNAs!

The Trust would like to welcome our two latest Trainee Nursing Associates, who start their programme with LJMU in September 2022, leading to a Foundation Degree and their Registered Nursing Associate qualification.

Jennifer Bruce (Ward 2) and Lynsey Dowd (CDU) are the first TNAs to start on programme from CCC since January 2019.

The TNA programme is a fantastic opportunity for our two staff to utilise and build upon the clinical skills and training from their Health Care Assistant role; as they continue on their journey in professional development. Jennifer and Lynsey will experience other Organisations and the speciality services they deliver, including Mental Health, Learning Disability, Women's and Children's Health & Community Services. Jennifer and Lynsey will continue to work alongside their colleagues on Ward 2 and CDU as TNA Students and will wear a LJMU Student uniform.

We wish both Jennifer and Lynsey every success on their TNA programme.



Jennifer Bruce



Lynsey Dowd

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Breast Cancer Bite-size Education Sessions

The Clinical Education Department are offering a series of bite-size breast cancer education sessions in partnership with Eli Lilly, hosted by CCC

The first session took place in July, and there are more dates planned for November, December and January, these will be a series of bite size (lasting around 1 hour each) educational events for clinical staff working with patients with Breast Cancer. Sessions will be held at CCC-L, CCC-W and CCC-A, and remotely for those who cannot attend these sites in person.

The sessions are aimed at Staff Nurses, Radiographers, Clinical Nurse Specialists, Advanced Nurse Practitioners, Pharmacists and other AHPs – particularly those who would like to expand their knowledge of Breast Cancer.

They are hosted by Gemma Williams, Medical Education Associate in Oncology, Eli Lilly and Company. The module covers:



Breast cancer disease state – an overview of the breast cancer patient journey from pre diagnosis (exploring incidence rates, risk factors, terminology, A+P, signs and symptoms) into diagnostics (procedures for testing, understanding what histology means, red flags for risk of recurrence based on characteristics and biology of tumour). Assessing risk of recurrence – use of tools and multigene assays. Treatment modalities and why/when they are chosen. Follow up care and a brief overview of recurrence.

Adherence to therapy in breast cancer – exploring the causes of poor compliance specifically with endocrine therapy and also oral chemo, analgesia and adjunctive meds. Understanding the barriers that lead patients not to comply with treatment. As HCPs, what can we change/implement to improve adherence other than improving side effect management and in return improving the patient’s QOL and long-term prognosis. We will also review compliance rates in different studies, what that means in practical terms and optimal side effect management

Communication – how we can improve our supportive and assessment skills in an evolving remote landscape; effective use of probing/open questions and use of silence; useful phrases or terminology; use of analogies/metaphors in cancer care; shared decision making and patient advocacy; being honest and realistic; establishing goal of care/aim of treatment early, revisiting this.

Holistic considerations of comorbidities and breast cancer – reviewing comorbidity rates among UK population, most common chronic diseases and how they impact a breast cancer patient’s treatment journey. To also include polypharmacy. Will talk around issues such as: use of Dexamethasone and chemo induced diabetes, kidney disease and use of platinum plus poor oral intake leading to dehydration and associated issues often leading to admission, use of OTC supplements and their interaction with therapies, general performance status and how this impacts treatment decisions. Will also include case studies to help staff better understand how to manage the patients they see in practice.

Breast Cancer Education Sessions Dates for the Diary

Date	Time	Venue	Topic
Thurs 3 Nov-22	08:00 - 09:00	Board Room 3 CCC-L	Breast Cancer Disease State
Tues 15 Nov-22	08:00 - 09:00	Classroom 1 CCC-W	Breast Cancer Disease State
Mon 21 Nov-22	08:00 - 09:00	Classroom 1 CCC-W	Adherence to Treatment
Thurs 5 Jan-23	08:00 - 09:00	Classroom 1 CCC-W	Communication
Thurs 19 Jan-23	08:00 - 09:00	Classroom 1 CCC-W	Treating Breast Cancer in consideration of Co-morbidities
Thurs 26 Jan-23	08:00 - 09:00	Classroom 1 CCC-L	Adherence to Treatment
Thurs 2 Feb-23	08:00 - 09:00	Classroom 1 CCC-L	Communication

To Register your free place
CLICK HERE

For more information contact:
Kathryn Birch, Senior Lecturer, Clinical Education
kathryn.birch7@nhs.net

Knowledge at your fingertips!

LUHFT Library Service

Introducing our [Guide to Resources and Services](#) The library, which is in the Education Centre at the Royal and the Clinical Sciences Centre at Aintree, is for everyone at the Clatterbridge Cancer Centre.



Clinical Sciences Centre, Aintree

If you need to find the latest evidence for patient care, management decision-making or a quiet place to study – the library is for you!

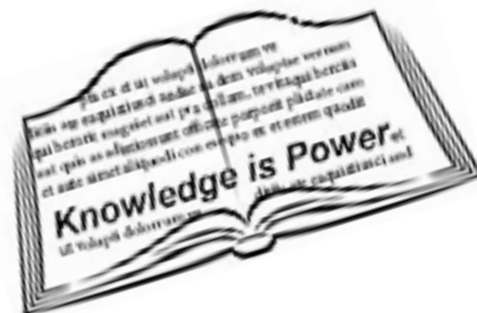
We are open to all CCC staff and are well equipped with Wi-Fi, quiet study rooms and photocopying facilities.

Our Library & Knowledge Service website <https://luhfteducationsservice.nhs.uk/services/library-knowledge-service/> provides quick links to a whole wealth of online resources and services accessible to you at work or at home.

Take a look through our guide to find out more and e-mail library.service@liverpoolft.nhs.uk if you have any queries.



Education Centre, Liverpool Royal



Upcoming Leadership Masterclasses

The L&OD team are delighted to share the details of two further masterclasses running over the next six months.

John McCarthy, tenacious journalist, and Britain's longest serving hostage, will be joining us at 12pm on **4th October** for a virtual session all about teamwork, communication and combatting bullying.



John McCarthy

Further details about the masterclasses, including a recording of the emotional and inspiring talk already given by Victoria Milligan, can be found here: [Leadership-Masterclasses](#)

On **14th February 2023**, at 10am, **Charlotte Sweeney OBE** will be delivering a talk about how to develop a truly inclusive workplace and what you can do, as a leader, to encourage, promote and embed diversity and inclusion.



Charlotte Sweeney OBE

Places can be booked via ESR, by searching for the course catalogue for 158 Leadership Masterclass and previous attendees will receive an automatic invite.



The University of Liverpool in conjunction with Clinical Education at CCC are pleased to introduce our new Palliative Care Module commencing in January 2023 with guest speakers from the CCC Palliative Care Team



CANC602 Fundamentals in Palliative and End of Life Care – Level 6 CANC702 Developing Practice in Palliative and End of Life Care – Level 7

This new module is aimed at Health Care professionals who provide care for people with a cancer diagnosis within their care setting; who wish to develop their critical understanding of palliative and end of life care of the person with cancer.

You will have the opportunity to critically align knowledge, skills and attitudes to personal practice, in a way that supports personal development that can positively influence person-centred approaches in meeting the needs of those who are living with progressive life-limiting illness.

You will also have the opportunity to develop critical knowledge and understanding of: approaches to palliative and end of life care, local, national and international drivers, ethics and legalities, holistic care and the impact of team working.

Cost £1,100

- 20 Credits at Level 6 or 7
- Funding may be available from the Study Leave Committee for CCC staff
- Virtual Delivery

For enquiries, please contact the Module Leads at CCC:

Kathryn Birch Kathryn.birch7@nhs.net
Jacquie Ball Jacquie.ball@nhs.net

or contact cpdhsci@liverpool.ac.uk to reserve your place/enrol

Subjects covered include:

- The Palliative Care Context – development and definitions
- Attitudes and Approaches to Death and Dying in the 21st Century
- Concepts for End of Life Care – Future Care Planning and Priorities considerations
- The psychological and spiritual impact of living with progressive life-limiting illness and facing dying.
- Involving & meeting needs of those who are important to the patient – the informal carer perspective.
- Ethico-legal considerations and challenges that influence decision-making and communications in the palliative and end of life context.
- Key Principles for Symptom Management in Advanced Disease
- Impeccable Assessment - influences on management approaches in advanced disease (e.g symptoms of Pain, Nausea & Vomiting, Breathlessness)
- Signs, Symptoms & approaches to common Palliative Oncological Emergencies in advanced disease
- The Team work approach to timely meeting need (e.g. showcasing role & remit of other professional/service groups).
- Analyse unmet needs and potential service developments in the context of Palliative Care (**Level 7 only**)

**ENROLLING
NOW!! for
January 2023**



The original red brick university



Cancer Care MSc



Collaboration

Our curricula are developed in conjunction with professional statutory and regulatory bodies, clinical practice partners, and key stakeholders.



High Achievers

Completing postgraduate courses has proven to further practitioners' careers and create new professional opportunities.



High Ranking

The University of Liverpool is ranked in the top 1% of academic institutions worldwide.


Why choose us?


This programme has been designed in partnership with clinical experts at the forefront of oncology and cancer care. It has been created for nurses and other health care professionals who provide care for people with a cancer diagnosis in a diverse range of settings including acute, primary care and community.


Whilst there are some mandatory modules, students can tailor their programme of learning to their interested area of oncology and undertake the Master's level study on a part-time basis. This enables them to fulfil their other professional commitments too.

The tailored approach ensures that it furthers the educational and professional development of our students to enable them to drive forward quality improvements in practice and ultimately to improve the care and outcomes for patients with a cancer diagnosis.

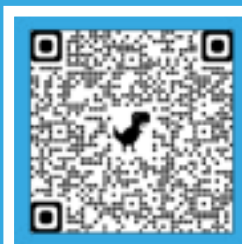
Contact us:

 seoshspg@liverpool.ac.uk

 0151 795 6000

 www.liverpool.ac.uk/health-sciences

For more information:



Modules

Level 6 (20 credits each)

- Fundamentals in Cancer Care
- Fundamentals in SACT Administration and Care
- Fundamentals of Palliative and End of Life Care
- The Cancer Survivor

Level 7 (20 credits each)

- Developing Practice in Cancer Care
- Developing Practice in SACT Administration and Care
- Developing Practice in Palliative and End of Life Care
- Developing Practice Supporting Those Living with the Consequences of Cancer and Cancer Treatment
- Research Methods
- Development of Leadership in Health and Social Care
- Reflection in Professional Practice
- Work Based Learning
- Supporting Learners in Practice
- Taking Pride in Cancer Care: Person Centred Care for LGBTQ+ people with cancer
- Advancing Practice in Prostate Cancer Management and Patient Care
- Advancing Practice in Breast Cancer Management and Patient Care
- Advancing Practice in Gynaecological Cancer Management and Patient Care
- Advancing Practice in Head and Neck Cancer Management and Patient Care
- Advancing Practice in Colorectal Cancer Management and Patient Care
- Advancing Practice in Lung Cancer Management and Patient Care
- Generating and Using Professional Evidence
- Magnetic Resonance Imaging (MRI) in Radiotherapy
- Dissertation (60 credits)

The majority of modules offered on our MSc Cancer Care programme are also available as credit-bearing standalone modules which can be taken to continue your professional development.

Advanced Communication Skills Training (ACST)

Fully interactive Online Course - Blended Learning ACST Model, including interactive e-learning & live online 2-day workshops & role play

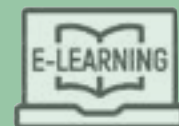
in association with 

Relevant For:

Senior/experienced Health & Social Care Professionals, who wish to enhance personal knowledge, skills & confidence in patient, family, or colleague conversations that can often feel difficult, complex or highly emotive.

For LIVE workshops you will require:-

- Study leave
- Broadband access
- A tablet or computer (a mobile phone is not suitable)
- A camera and microphone
- A private, quiet space



E-learning: 4 weeks prior to 2-day workshops you will have access to approx. 2 hours of e-learning.



Personal 1-1 with course facilitator: 1 – 2 weeks prior to workshop you will have the opportunity to discuss personal learning hopes & objectives of what you want to take into/get out of role-play helpful to your practice.



2-day live online workshops: (via Zoom)
Interactive, friendly & fun approach to experiential learning through facilitated role-play, with support of experienced & trained facilitators & actors.

New Dates for 2023!



Live online 2-day workshops
Thurs 2 & Fri 3 Feb 2023



Live online 2-day workshops
Wed 22 & Thurs 23 Mar 2023



Live online 2-day workshops
Mon 24 & Tues 25 April 2023



Live online 2-day workshops
Wed 24 & Thurs 25 May 2023



Live online 2-day workshops
Wed 21 & Thurs 22 June

For enquiries & bookings



ccf-tr.clinicaleducation@nhs.net



0151 556 5790

"I have learnt so much over the past two days. I have grown in confidence as a health care professional. I am able to have those difficult conversations with patients / relatives"

"I was unsure about having such conversation with patients over video call, but doing the role-play with actor in this way gave me some Top Tip skills and confidence"

"Feel more knowledgeable & confident in breaking bad news sensitively and at patient's pace"

"I felt that the actors were so convincing and engaged with each role play scenario. They fed back incredibly relevant information with regards to our communication styles which was very helpful"

"So much knowledge, how to approach the emotional needs of a person rather than just the clinical needs. how to create a good rapport with a patient"

"Feel more confident having difficult telephone conversations"

"I was really apprehensive about the whole experience but I didn't have to be and I have gained so much and I am very thankful for that"

Important Changes to Assessor & Supervisor Mandatory sessions

The PEF team have been reviewing the Assessor & Supervisor Mandatory sessions and over the past few months we have changed to session from Teams delivery to face to face and have altered the format to become PEER support sessions; where staff will discuss situations / scenarios and reflect together on the processes we have for supporting our students in CCC. We have 14 scheduled sessions up until 20th December for this year.

The sessions are just 1 hour in length. The aim is to ensure the PEF team are supporting you, our staff, to effectively support the students we are allocated from our partner Universities.

We support you to encourage your students, facilitate their learning, ensure they are safe on placement, complete action plans, advise them of difficult decisions, congratulate the students when the outcomes are successful and when the student is not achieving or fails the placement.

We appreciate all areas are busy and the Mandatory sessions we ask you to attend can be difficult to book on to and attend. We acknowledge this. We have determined that to continue to support each other we will **remove the MANDATORY requirement of the sessions from ESR.**

We have as a team reviewed how we can address this without the student support being compromised. We need you, our staff and colleagues to remain committed to your responsibility of supporting and assessing students on placement here, by attending the sessions we schedule, **ON A VOLUNTARY BASIS.** There will be **no requirement to book a place on ESR** currently.

The PEF team will record those who attend on our Team database to ensure we can audit attendance for audit / CQC purposes. We will monitor this process and may need to review in the New Year.

We will upload resources to the Clinical Education via the Staff Hub: Learning & Education Hub, Clinical Education Department, we would like to encourage staff to access the NMC Website via the link and also become familiar with the Future Nurse Curriculum; the students we support are the workforce of the future, utilise your role as a Assessor or Supervisor to be part of that journey.

The PEF Team
0151 556 5404
ccf-tr.cccpef@nhs.net



#TIMEFORCHANGE

TIME FOR CHANGE

LEARNING AND SHARING EVENT
EVERYONE IN HEALTHCARE IS WELCOME

SPECIAL NOTE SPEAKER PAULA MCGOWAN OBE

COMING HERE TO TALK ABOUT OLIVERS LIFE & CAMPAIGN

Paula is a patient safety advocate who has tirelessly campaigned to increase the knowledge of health and social care professionals regarding caring for neurodiverse patients. As a result of her work, the Health and Social Care Act 2022 stipulates all health and social care staff must complete the [Oliver McGowan Mandatory Training on Learning Disability and Autism](#)



LINK TO OLIVERS TRAINING:

OLIVERS CAMPAIGN

SHARING A CURRENT RESEARCH PROJECT

"The knowledge, experiences and perceptions of student nurses when caring for an adult patient with a learning disability"
initial findings and potential impacts

MERSEY CARE LEARNING DISABILITY & AUTISM

service talk about their role to support those with a learning disability and/or autism & health practitioners

REGISTER HERE:



FRIDAY 7TH OCTOBER
10AM – 1PM
REGISTRATION 9:30-9:50

UNIVERSITY OF LIVERPOOL
SOUTH CAMPUS TEACHING HUB
LECTURE THEATRE 4

ANATOMY AND CANCER COURSE 6th June 2023

This one day course is aimed at any staff working in a health and social care setting who would like to increase their understanding of the human body and the impact of cancer on body systems.
(Not suitable for Health Care Professionals)



CONTENT INCLUDES:

- Introduction to the human body
- What is cancer?
- Cancer and the digestive system
- Cancer and the immune system
- Cancer and the reproductive system
- Cancer and the respiratory system

COST

£60 (free to CCC staff)

On completion of the course students will receive a certificate of attendance

Further Information & Contact Details

Clinical Education Department
The Clatterbridge Cancer Centre NHS
Foundation Trust
Bebington, Wirral, Merseyside CH63 4JY
Tel: 0151 556 5121

Email: ccf-tr.clinicaleducation@nhs.net



COMPASSIONATE COMMUNICATION IN HEALTHCARE A Fundamental Level Communication Skills Workshop

This course is suitable for any care professional whose role brings them into communication contact with people facing or dealing with serious life threatening illness, but who are not directly responsible for formal assessment or planning of care or treatment. E.g. Health Care Assistants, Social Care Staff, Medical Secretaries, Ward Clerks, Support Staff, Porters, patient transport/drivers, volunteers, other support staff etc.



AIM

Would you like to develop your knowledge, skills & confidence in how to explicitly communicate compassionately?
If so, then this interactive workshop day will be useful to you.

CONTENT INCLUDES:

- Exploring the individual communication support needs of patients (families) who are facing/dealing with serious life threatening illness
- Recognising the different ways that people express their distress & concerns - whether that be by being upset, angry, anxious etc.
- Gaining Top Tips on communication approaches that help you identify and respond to individual distress in a compassionate way (within the boundaries of your role) that best supports the well-being of the individual and yourself.

DATES

Wednesday 19th October 2022
Thursday 16th March 2023
Thursday 19th October 2023

COST

£60 (free to CCC staff)
On completion of the course students will receive a certificate of attendance

Further Information & Contact Details

Clinical Education Department
The Clatterbridge Cancer Centre NHS Foundation Trust
Bebington, Wirral, Merseyside CH63 4JY
Tel: 0151 556 5790

Email: ccf-tr.clinicaleducation@nhs.net



NATURE OF CANCER COURSE

This 2-day course provides an introduction to the nature of cancer and, whilst primarily aimed at non-clinical roles, is suitable for both health and social care practitioners and those wishing to increase their understanding of cancer.



CONTENT INCLUDES:

- Understanding cancer
- Early detection and diagnosis
- Radiotherapy
- Chemotherapy
- Cancer staging
- Metastatic spread
- Health promotion

DATES

29th & 30th November 2022 – **NEW DATE**
 7th & 8th March 2023
 27th & 28th June 2023
 10th & 11th October 2023

Further Information & Contact Details

Clinical Education Department
 The Clatterbridge Cancer Centre NHS
 Foundation Trust
 Bebington, Wirral, Merseyside CH63 4JY
 Tel: 0151 556 5121

Email: ccf-tr.clinicaleducation@nhs.net

COST

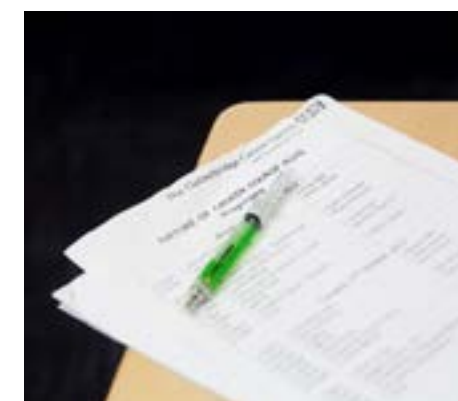
£120 (free to CCC staff)

On completion of the course students will receive a certificate of attendance



NATURE OF CANCER COURSE PLUS

This two day course is for any staff who have attended the Nature of Cancer Course previously and would like to further develop their knowledge in this area.



AIM

To introduce the biological and genetic processes involved in the development of cancer and their relationship to cancer treatments

CONTENT INCLUDES:

- Epidemiology of Cancer
- Cancer and the Immune system
- Introduction to Immunotherapy
- Haematological Cancers
- Cancer therapies – now and the future
- Helpful communication and support

DATES

14th & 15th February 2023 – **NEW DATE**
 22nd & 23rd May 2023
 21st & 22nd November 2023

Further Information & Contact Details

Clinical Education Department
 The Clatterbridge Cancer Centre NHS
 Foundation Trust
 Bebington, Wirral, Merseyside CH63 4JY
 Tel: 0151 556 5121

Email: ccf-tr.clinicaleducation@nhs.net

COST

£120 (free to CCC staff)

On completion of the course students will receive a certificate of attendance



Education Key Contacts

Executive Leads for Education

Julie Gray, Chief Nurse
Dr Sheena Khanduri, Medical Director

Ext 5189
Ext 5098

Director of Medical Education

Dr Isabel Syndikus, Consultant in Clinical Oncology

Ext 5209

Clinical Education

Kate Greaves, Associate Director of Clinical Education
Pauline Pilkington, Head of Clinical Education & Professional Development
General Enquiries

Ext 5159
Ext 5218
Ext 5790

Clinical Education Lecturers

Jacquie Ball, Senior MacMillan Lecturer
Angela Ashcroft, Senior MacMillan Lecturer
Nicky Benson, Senior Lecturer
Kathryn Birch, Senior Lecturer

Ext 5402
Ext 5285
Ext 5402
Ext 5285

Practice Education Facilitators

Nicola Stobbart, PEF
Leanne Owen, PEF
Charlotte Emerson, PEF

Ext 5404
Ext 5404
Ext 5404

Medical Education

Chris Thompson, Medical Workforce Manager
Kate Phelps, Medical Education & Revalidation

Ext 5493
Ext 5715

Learning & Occupational Development

Steph Thomas, Head of Learning & OD
Alex Williams, Learning & OD Manager

Ext 5705
Ext 5266

Clinical Skills

Clinical Skills & Simulation lead (TBC)
Lauren Attwood, Resus Officer
Manual Handling/Falls Coordinator (TBC)

Ext TBC
Bleep 9919
Ext TBC

Allied Health Professionals

Gwen Peters & Tracey Williams, Radiotherapy Clinical Tutors
Samantha Altham, Radiology Clinical Tutor
Alexandra Gilbertson, Macmillan Physiotherapy Team Leader
Kathryn Parr, Dietetics Team Leader
Heulwen Sheldrick, Principal Speech & Language Therapist
Occupational Therapy

Ext 5709
Ext 5057
Ext 5146
Ext 5117
Ext 5791
TBC

Clinical Education at The Clatterbridge Cancer Centre

Email: ccf-tr.clinicaleducation@nhs.net

Website: <https://education.clatterbridgecc.nhs.uk>

Tel: 0151 556 5790