



## Introduction

Welcome to Issue 4 of CCC Education Matters.

Well it's nearly time for the clocks to go forward, leaving dark nights behind, and we are already seeing the first buds of Spring appearing. It is a busy time for nature, chicks and lambing, bird song and bumblebees.

It has also been a very busy time on the education front since the last edition, as we continue to overcome the challenges of Covid 19. Working in very different and creative ways, we have remained committed to supporting our students and staff in providing exciting education and training opportunities. This issue is absolutely packed with some great examples of the education and training that has been happening and is available in all areas of the Trust, including exceptional educational achievements by both teams and individuals! Don't miss our top tips for virtual teaching and presenting.

In this issue you can read about digital skills and e-learning opportunities, including the launch of ClinicalSkills.net, a great online educational resource to support best practice in clinical skills and patient care. Do have a look at the remote personal development and leadership opportunities available to you, run by our L&D team as well as new staff wellbeing courses, so important in these challenging times. Also you will find updates on the workshops and courses on offer via the Clinical Education Department, including Advanced Communication Skills Training and a quick guide to applying for study leave and funding for CPD.



Study-leave generally remains on hold currently, however will be reviewed as part of the Trust's Roadmap to recovery in the coming months.

We love to hear feedback from our students and draw your attention to the feedback article, showing how much our students on placement with us value the fantastic welcome, support and learning they have received whilst with us. A huge thank you for your commitment in supporting our students. What fantastic feedback!

Our Trust is supporting a national driver to increase the number of nursing and AHP students as part of a clinical student placement expansion programme. More in this newsletter, to include details of our support for physiotherapy students, as well huge congratulations to one CCC staff member on achievement as a published author.

This quarterly newsletter provides you with a brief overview of education activities from all areas of the Trust, to include Clinical Education, Medical Education, Learning & Development & OD and Research & Development. The newsletter aims to keep you up to date with the latest news and opportunities, tools & resources & updates on key education & training topics.

I hope that you find this education newsletter both informative and valuable...and it puts a Spring in your step! I welcome your ideas and input into future issues.



**Kate Greaves**  
Associate Director of Clinical Education



**Isabel Syndikus**  
Consultant in Clinical Oncology Director of  
Medical Education



## Our published author, Joanna Barlow!

***Supervising and Assessing Student Nurses and Midwives in Clinical Practice*** is a practical guide for healthcare practitioners responsible for the supervision and assessment of students.

Joanna Barlow co-wrote Chapter 7 on the role of the AHP in supervision which aimed to discuss the learning opportunities available to both student and supervisor when visiting the radiology department was recently published.

This book is designed to support students achieve the NMC's standards of proficiency, and to support practice supervisors and assessors in clinical practice. A book based in clinical practice captures the true learning environment and culture, inter-professional supervision, coaching models, feedback, assessments and simulation based learning.

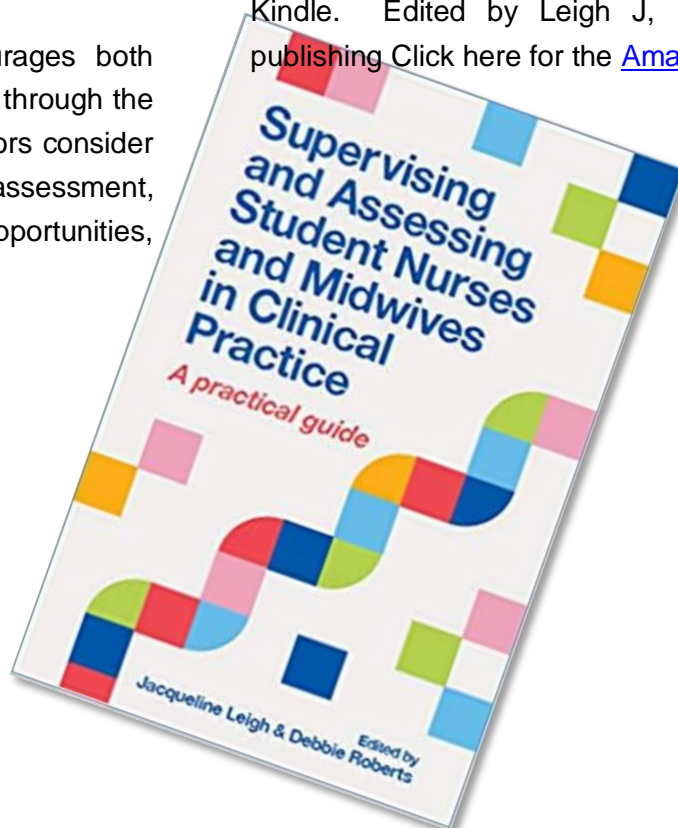
This is an interactive book and encourages both learner and supervisor to reflect and learn through the use of scenarios, tips and tasks, the authors consider the possibilities for learning and assessment, demonstrate the range of learning opportunities, preparing students for their future roles.

### Overview of AHP aspect:

A dedicated section written in collaboration with AHPs active in their fields, in relationship to the role of the student working with an AHP, or as an AHP supervisor working with an NMC learner- covering the visit of a learner (Nurse/midwife) to an AHP discipline (Radiology, physio, speech and language and OT) Identifying areas for learning as mapped to the NMC proficiency standards, and how as a registered AHP, can help support the student in areas that are often very different to their speciality. It draws on the mind set of inclusivity to harbour a desire for true inter-professional working.

We hope it useful for both radiology and clinical education alike.

It is available to buy on Amazon as a paperback or via Kindle. Edited by Leigh J, Roberts, D. Lantern publishing Click here for the [Amazon](#) Link





## Digital Learning Solutions Platform

A reminder that all staff have access to a wealth of digital skills e-learning modules available via Health Education England funded Digital Learning Solutions (DLS) platform.

To register or login, please visit: <https://www.dls.nhs.uk/home> - you can also reset your password on this page (be sure to check your junk email folder).

For further information or help guides, please contact the Learning & OD Team on [ccf-tr.landd@nhs.net](mailto:ccf-tr.landd@nhs.net)

## e-Learning Issues Resolved

We are pleased to say that the issues relating to Flash player no longer working have now been fixed.

We thank you for your patience and apologise for any inconvenience.

Staff are now able to access all packages affected.

Important: please note that if you are already subscribed to the certification, you will need to unsubscribe and resubscribe before attempting to play the course. The Learning & OD team are happy to support staff with completing this if there are any issues and guidance can be found here [title: unsubscribing from a certification]:

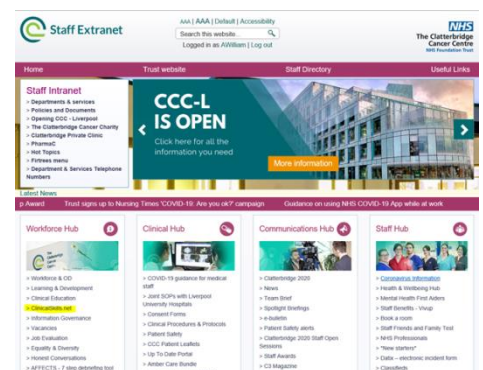
<https://extranet.clatterbridgecc.nhs.uk/index.php/intranet/services/workforce-hub/learning-and-development/olmtraining-compliance-guides>

## ClinicalSkills.net



CCC staff and students on placement now have access to ClinicalSkills.net. This innovative platform is a fantastic online educational resource to support best practice in clinical skills and patient care.

- ▶ It includes more than 250 guidelines on clinical skills procedures, all in highly illustrated, step-by-step format
- ▶ Content is written by specialist authors and editors, the best in their field
- ▶ Content stays very up-to-date through a rolling programme of review and updating
- ▶ It is incredibly quick and easy to use
- ▶ It is evidence-based
- ▶ Double-blind and peer-reviewed
- ▶ It has full links out to references and national guidance



Access can be found via the intranet homepage (no login required) under Workforce Hub:



## Compassionate Communication in Healthcare

*A Fundamental Level Communication Skills workshop*

*Communicating compassionately is the heart of care & that which helps people feel cared about.*

**Would you like to develop your knowledge, skills & confidence in how to explicitly communicate compassionately?**

If so, then this interactive workshop day will be useful to you. The workshop will give you opportunity to:

- ✓ Explore the individual communication support needs of patients (families) who are facing/dealing with serious life threatening illness
- ✓ Recognise the different ways that people express their distress & concerns – whether that be by being upset, angry, anxious etc.
- ✓ Gain Top Tips on communication approaches that help you identify and respond to individual distress in a compassionate way (within the boundaries of your role) that best supports the well-being of the individual and yourself.

**Suitable for:** Any care professional who role brings them into communication contact with people facing/dealing with serious life threatening illness, but not directly responsible for formal assessment or planning of care or treatment. *E.g. Health Care Assistants, Social Care Staff, Medical Secretaries, Ward Clerks, Support Staff, Porters, patient transport/drivers, volunteers, other support staff etc.*

### 2021 Dates:

- **Wed 21 Apr 9 - 4pm** (*rescheduled from 2 Mar 2021*)
- **Monday 4 October, 9 - 4pm**

### Via Virtual Online Classroom on Microsoft Team.

*Important! You will need access to a quiet space with a laptop/computer or electronic tablet – with video and audio function. Joining and other supportive instructions will be sent before the workshop*

**£60 per person\***

\*Discount to teams/services that book 5 places – get the 6<sup>th</sup> place free

**Limited places available; register your interest/book your places early to avoid disappointment. Enquiries/bookings to: Email: [ccf-tr.clinicaleducation@nhs.net](mailto:ccf-tr.clinicaleducation@nhs.net)**





## Upcoming Personal Development Courses

Please see below for the details of internal courses. All courses will be delivered remotely via Teams and can be booked via ESR.

Please use the Course Title to locate the session in the ESR catalogue. For help with booking a place, please email [ccf-tr.landd@nhs.net](mailto:ccf-tr.landd@nhs.net)

Course Title	Date	Time	Venue
158 Attendance and Stress Management Training	15/03/2021	09:30 – 11:30	MS Teams
158 ESR and Manager Self Service Awareness	16/03/2021	09:30 – 11:30	MS Teams
158 Recruitment and Selection Training	17/03/2021	14:00 – 16:00	MS Teams
158 Managing Change Training	18/03/2021	09:30 – 12:30	MS Teams
158 Leadership Masterclass: Leadership & Team Working Through Adversity & Change	22/03/2021	10:00 – 11:30	MS Teams
158 PADR Training For Reviewers	23/03/2021	09:30 – 12:30	MS Teams
158 Introduction to Leadership	25/03/2021	09:30 – 12:30	MS Teams
158 Coaching Conversations for Managers	31/03/2021	09:30 – 12:30	MS Teams
158 Address your Stress	08/04/2021	10:00 – 12:00	Zoom
158 Address your Stress	09/04/2021	14:00 – 16:00	Zoom
158 Address your Stress	12/04/2021	09:30 – 11:30	Zoom
158 Address your Stress	21/04/2021	09:30 – 11:30	Zoom
158 Overview of ePADR for all staff	05/05/2021	14:00 – 15:00	MS Teams
158 ESR and Manager Self Service Awareness	11/05/2021	09:00 – 11:00	MS Teams
158 Having Courageous Conversations Part A – Communicating Effectively	14/05/2021	09:30 – 12:30	MS Teams
158 Introduction to Leadership	19/05/2021	13:30 – 16:30	MS Teams
158 Recruitment and Selection Training	21/05/2021	10:00 – 12:00	MS Teams
158 Having Courageous Conversations Part B – Policy & Process	25/05/2021	13:00 – 15:00	MS Teams





## Leadership Masterclass

**Leadership and Team Working Through Adversity and Change – don't miss your chance to attend**

Our next leadership masterclass, open to all staff, will take place on 22nd March, 10:00 – 11:30 with Brendan Hall.

In 2009, Brendan skippered a racing yacht in the ultimate long-distance challenge. The Clipper Round the World Yacht Race – A 40,000-mile circumnavigation of the globe, contested by amateur crews in identical vessels. Although Brendan was the youngest and least experienced skipper in the race, he and his team won it in convincing fashion. He didn't win because he was the best sailor or strategist, but because he created a resilient, high-ownership culture, with a compelling vision, strong values and a continuous-improvement mindset.

During this masterclass Brendan will share this experience and provide insight into the importance of team working and how to develop strong, high performing teams. The session will take place via Zoom.

Places are limited so **early booking is advised**. Booking can be made via ESR or by emailing [ccf-tr.landd@nhs.net](mailto:ccf-tr.landd@nhs.net)

## New Staff Wellbeing Courses

As part of our continued commitment to staff wellbeing we are pleased to announce two new courses to our staff wellbeing offer. Places are limited so early booking is advised. Booking can be made via ESR or by emailing [ccf-tr.landd@nhs.net](mailto:ccf-tr.landd@nhs.net)

### Emotional Resilience & Wellbeing

This course allows participants to learn about the symptoms of these particular secondary stresses and how they impact on self, relationships with colleagues, and personal relationships. Through a series of exercises and activities, participants will increase their awareness of resilience, stress and anxiety, recognise the early warning signs and know how to monitor and manage their own level of risk. The course will be delivered via Zoom with the link emailed to delegates 1 week before the course.

18 <sup>th</sup> March	13:00 – 17:00
14 <sup>th</sup> May	13:00 – 17:00

awareness, including a new address your stress bite size course. The course is designed for those wishing to have a greater understanding of stress and the impact this can have on our mental wellbeing. They will develop skills in recognising sources of stress, challenging our attitude towards stress and considering how we can reduce some of the more negative aspects of stress. Participants will receive the address your stress toolkit which consists of a range of tools and strategies to support. The course will be delivered via Zoom with the link email to candidates 1 week before the course.

8 <sup>th</sup> April	10:00 – 12:00
9 <sup>th</sup> April	14:00 – 16:00
12 <sup>th</sup> April	09:30 – 11:30
21 <sup>st</sup> April	09:30 – 11:30

### Address your Stress

As part of national stress awareness month we will be delivering a number of activities around stress



## Physio to the rescue!

By Linda Williams

The Clatterbridge Cancer Centre Physiotherapy Team were delighted to be able to help Manchester Metropolitan University in their urgent appeal to support students in their clinical placement. Due to the effects of Covid19 on staffing and services they were facing a shortfall of 27 placements to be turned round in a very short timeframe.

We feel passionately about quality training for the next generation of Physiotherapists and are happy to be able to do our bit to make sure these students have access to essential clinical placements.

## Welcome to the Team

### MacMillan Lecturer

We are pleased to announce a new MacMillan Lecturer to the Clinical Education team, Samantha Wills-Eve who joined us in February. Samantha has joined us for two days per week in addition to her role as Clinical Educator at Wirral Hospice St Johns'.

Samantha has previously worked in oncology, haematology and acute care and has worked with the University of Chester as a visiting lecturer delivering specialist content on a variety of topics. She is currently working towards her Masters degree in Professional Education. She will be involved with teaching on the Oncology and Palliative Care Masters programme and the short courses at CCC.

When not working, she plays rugby for Wirral and Caldy RFU, and has rediscovered a love of baking and walking over the last few months.

Welcome, Samantha.

### New Role – Clinical Educator in Radiology.

Katie Seager is a Senior Diagnostic Radiographer and



has been recently appointed to the part-time post of Clinical Educator. This appointment promotes the importance and value of student radiographers and the support required for recently qualified staff within Radiology.

Katie will provide a liaison between the University of Liverpool and CCC to support the clinical education programme and the training of student radiographers. The wider education and support for recently qualified staff is also pivotal to this role.

Katie is a senior member of the Nuclear Medicine and PET-CT team and has demonstrated a vested interest in supporting students alongside a passion to achieve outstanding service provision, patient care and safety. Working alongside the CCC education team, we are excited to see how Katie develops this role, and the impact this will have for our students and staff alike.

Congratulations Katie!



## It's all about the Feedback!!

The feedback received from students affirms that despite issues, increase in workload, personal and professional upheavals, ever changing Government guidance and policy; there is one constant in CCC and that is the commitment and enthusiasm of all our staff, for supporting the Students we have placed with us in CCC.

Staff always considers the Student's education, quality of their experience and go above and beyond to support them. We are not perfect in CCC, we do have bumps in the road, but our staff are second to none.

For the first time, CCC has hosted second year Learning Disability Students from Edge Hill University on Ward 4. It is also a credit to the Ward staff that they are achieving this kind of feedback under current clinical circumstances.

*"Such a lovely placement, I will be sad to leave- thanks for having us! Everyone has been so kind and welcoming, you are such a supportive team to us as students and to each other as well, it is lovely to be in such a positive environment, especially in the circumstances we find ourselves in. I have learned so much and feel like I have really grown in confidence as a student nurse, having been supported so well. I really appreciate the PEF contact prior to starting as well as the flexibility regarding shifts, I was very anxious before starting but I was put at ease. As a student LD nurse I worried I would be missing out on LD experience doing an adult placement, but I have gained so many clinical skills it has been such a worthwhile experience, however - I do think CCC-L definitely needs an on-site LD liaison nurse, so feel free to create that role for in...18 months time or so, I would be happy to apply!!"*

*Student Learning Disability Nurse  
Edge Hill University*

*"In terms of understanding communication in differing situations, and observing the patient journey, this was a great placement. Given that it was outpatients there wasn't really an opportunity to perform any practical skills, but it did enable me to gain an understanding of this particular clinical environment, of different cancers and treatments, and which roles are available in this area for a qualified nurse. I enjoyed working with different members of the multidisciplinary team, and having short visits to other wards. Overall, this was a really useful placement, where I felt supported, and like a valued member of the team. I would recommend this as an excellent formative placement"*

*Student on placement*

*"I would also like to take this opportunity to highlight how fantastic and supportive **Nicola Cockburn** has been during this placement. Not only was she friendly and approachable during shifts but she signed off my PAD for the interim stage, even though she wasn't my assessor as I was struggling to get it completed. Nicola's speedy email responses over the last few weeks for a student who was not even hers, shows how professional and kind she is.*

*I would be so grateful if this could be passed on to the Ward 4 Manager so Nicola can have the recognition she deserves"*

*Student Learning Disability Nurse  
Edge Hill University*

*"Thanks it's been fab! Can't tell you how refreshing it is to be on a placement where everyone is so keen to teach and take time to show things. I've seen so many new things and learnt so many new things from all kinds of professionals and patients too. Such a lovely placement, I am very sad to have finished!"*

*Student Learning Disability Nurse  
Edge Hill University*

*"I would just like to say a big thank you to everyone on Day Ward as they made me feel very welcome and at ease and this made me feel much more comfortable to go and learn as much as possible."*

*Student on placement*





## Radiotherapy Education Team News



We recently said goodbye to all seven of our Post Graduate Therapeutic Radiography students that have been studying the clinical component of their course at the trust for the last 2 years. They have been an exceptional year group and we wish them well in their future careers, knowing that CCC will always have a special place in their hearts

## Clinical Placement Expansion Programme

Clatterbridge is currently involved in this exciting project. Nationally there is a need to increase the numbers of Allied Health Professionals by 27K over a 10 year period in order to meet the demands of a growing population with evolving healthcare needs (detailed in the Interim People Plan & NHS Long Term Plan). In order to do this we need to increase the number of AHP students. To increase the number of AHP students we need to have the means available to provide adequate placements for them.

The aim is to increase the number of pre reg AHP students on clinical placements by a 100, when compared to how many students organisations normally offer to take. 13 Cheshire and Merseyside organisations are part of this collaboration.

The plan is to create a toolkit with a focus to encourage Dyad placement models, multi-professional student supervision, and remote working models

which students can be involved in. We will also be creating video learning experiences involving both live patient clinics and video case studies with wrap around learning which can be used to support with the learning of non-clinical skills such as communication, shared decision making and multidisciplinary teamwork.

Involving Diagnostic and Therapeutic Radiography within our trust, (already seeing an increase in numbers which has been accommodated), this is to enhance our already large student cohorts placement experience and also to enhance the understanding of the cancer pathway for all their AHP students across the North West.

For further information contact Gwen Peters [gwen.peter1@nhs.net](mailto:gwen.peter1@nhs.net) and Rupali Gleeson [rupali.gleeson@nhs.net](mailto:rupali.gleeson@nhs.net)



## CCC Study Leave..... & How to Access Funding

Each year, CCC is allocated funding to support continuous professional development (CPD) for Clinical staff to undertake courses such as Clinical Examination Skills, Non-Medical Prescribing, Leadership, Evidence Based Practice, Mentoring and Research. Funding can also be used to attend conferences, in-house training and a variety of other courses/training. There is plenty of funding available.

So how do you access it? The process is simple, all you have to do is apply for Study Leave.



### Step 1

**Discuss the course you want to attend with your line manager.**

### Step 2

**Complete a CCC Study Leave Application form which can be found [here](#). Get it signed by your manager and email to [ccf-tr.clinicaleducation@nhs.net](mailto:ccf-tr.clinicaleducation@nhs.net)**

### Step 3

**The study leave committee will review your application and confirm acceptance by email. The committee sit on the second Tuesday every month, so ensure you send in your application form in plenty of time**

### Step 4

**Book your course and we will arrange the payment.**

*Please ensure your mandatory training is up to date.*

If you would like any further information, please contact the Clinical Education Admin Team on 0151 556 5790 or email [ccf-tr.clinicaleducation@nhs.net](mailto:ccf-tr.clinicaleducation@nhs.net)



## CCC Grand Rounds – A Success Story

The Grand Round presentations continue to be widely supported and a huge success since they started in Sept 20, 100% of the hundreds of staff who attend voted they would attend another talk!!.

Grand Rounds are an exciting way to share a wide variety of informative and though provoking topics, aimed at stimulating lively debate at the end of the lecture. They are **open to all Trust staff** to attend, as well as our colleagues from the University of Liverpool. They are delivered virtually via MS Teams in the first instance, on a monthly basis, moving to 'live' delivery as soon as safe to do so, with catering and networking opportunities and the potential for live streaming planned.

Dates for the coming months have been circulated and will continue to be advertised on e-bulletin with the link to join. We are always looking for speakers. If you are interested in delivering a presentation for a future Grand Round, or have an external contact who would be interested in sharing key work, please contact Kate Greaves [kate.greaves@nhs.net](mailto:kate.greaves@nhs.net) and Jane Knight [jane.knight1@nhs.net](mailto:jane.knight1@nhs.net) in the Clinical Education Department.

Topics can be e.g. issues that cross specialities, interesting, special, rare or quirky, disease management, patient encounters (e.g. something that made you laugh/cry/stunned), new research study, medical education insight, or a commentary on an area of healthcare delivery.

Grand Rounds will run from 12pm -1pm with presentation of topic(s) for 45 mins followed by 15mins question and answer session.

We look forwards to 'seeing' you there!

### Some Wonderful Feedback

*"enjoy the fact that you can watch live, or can catch up afterwards by watching the video. Makes the learning more available and easier to fit in with appointments etc."*

*"This forum works well for conversation starters and considerations of important topics"*

*"Keep up the good work. Really like the variety of speakers and topics"*

*"I find the Grand Rounds format excellent and the content very interesting. Thank you for providing these learning opportunities"*

*"Thank you. Really interesting talk today and another credit to CCC. Well done to all involved"*

**Kate Greaves,  
Associate Director of Clinical Education**



## Top Tips for Virtual Teaching & Presenting

By Jacquie Ball, Senior Lecturer



### Preparation

#### DON'T GET LOST IN TRANSLATION!

what translates into a classroom environment in the way you engage with your audience does not always translate 'like for like' online.

#### CHOOSE YOUR BATTLES!

Plan amount & detail, of intended 'take aways' relative to time available. Consider signposting people to other learning opportunities ahead of, or after your session

#### ALIGN YOUR INTENDED 'TAKE AWAY' LEARNING POINTS TO HOW YOU WILL ENABLE THOSE

What you want your audience to 'take away' - new information (knowledge)? Ability to do something (action/application)? Connection that informs their attitudinal/behavioural approaches? Then apply learning opportunities/strategies that best enable achievement of what you intend.

#### KEY MESSAGES/IMAGES ON PRESENTATION SLIDES ONLY

you are the presentation! Slide material should only be to visually signpost key 'bigger picture' messages in large enough print or image that help describe/showcase a point. Some people will be tuning in via small screens, such as phones.

#### PRACTICE

There is plenty of material out there relating to 'how to' on the functionality of online platforms for presenting, including Microsoft Teams [MTs]. Familiarise yourself with the functionality (incl how to share presentation material and recording your session). Setting up a calendar invite to MTs meeting and joining via that, will bring you into the meeting with these functions.

### Your Presentation

#### SHOW YOUR FACE, YOU ARE THE PRESENTATION!

Research has shown that videoed slideshow presentations where the presenter is visible, are more effective at engaging the learner, than just narrated slideshows.

#### CONSIDER RECORDING YOUR TEACHING SESSION(S)

this allows flexibility for your audience to watch/re-watch at a time slot convenient to them. You can also share any pre-recorded video material live from your computer.

#### LESS IS MORE

keep video clips short or break down learning activities into chunks/different focus approaches. It is hard to stay focused on a screen & assimilate information that goes on beyond 15-20mins.

#### ENGAGE WITH YOUR AUDIENCE TO DEVELOP RAPPORT

developing rapport with your audience helps them (and you) feel you are engaging with 'real people' and not the computer. This can be done in many ways including, 'greeting/welcoming people. It's also OK to share with them if you are new to this way of teaching. It is likely new to them too. Acknowledge both parties 'newness' of this experience and your intention to work together to support their learning and navigate the platform can help them, and you, feel more relaxed and ready to engage.

#### A Speaker's Experience of on-line teaching

*"It was a bit different delivering this over teams but I think it took a lot of the nerves away as I was just talking to myself! Better feedback than the year before"*

Guest Speaker - Nature of Cancer Plus



## ADVANCED COMMUNICATION SKILLS TRAINING [ACST]

This exciting **new blended learning ACST Model** offers opportunity for a fully interactive on-line course without the need to leave your own locality.

This course is **relevant to senior/experienced Health & Social Care Professionals**, who wish to enhance their knowledge, skills & confidence with engaging in patient, family or colleague conversations that can often feel difficult, complex or highly emotive.

### Cost: £600

*! A number of funded places available for (a) CNS' across Cheshire & Mersey Region, and (b) Nurses & AHPs in CCC (through study leave committee). Please enquire.*

### 2 hours of e-Learning

You will receive a unique Access code to register for the e-Learning platform with access to a range of video clips, reading & reflective exercises that can be done in bite-sized chunks over 4 weeks prior to the 2-day interactive workshops.

Can be done on phone. tablet. or computer.

### A one-to-one discussion with course facilitator

To discuss your personal learning objectives & role-play requirements (approx. 30mins).

**Important!** A place on 2-day workshop not confirmed until you register & book your 1:1 meeting.

### 2-day face to face LIVE online workshops

Interactive, friendly & fun approach to experiential learning, with support of experienced & trained facilitators & actors. Accessed via the Zoom Platform

**Important!** For LIVE workshops, you will require: study leave; broadband access; a tablet or computer with microphone & camera - Phone screens are too small; a private/quiet space.

### Additionally, for 2021 only - ½ day follow up group support/clinical supervision workshop

Clinical Education is offering this optional follow up workshop 3 months after the course.

Opportunity to share & work with 'what is/what is not working for you' & gain some helpful Top Tips

#### Course dates for 2-day workshop dates

Course 1:	<del>19/20 May 2021</del>
Course 2:	22/23 June 2021
Course 3:	18/19 Oct 2021
Course 4:	30 Nov/1 Dec 2021
Course 5:	17/18 Jan 2022
Course 6:	22/23 Feb 2022

#### Follow up ½ day workshop for 2021 courses

** <del>17 Aug 2021</del>	<i>Course 1 Currently full</i>
** 21 Sept 2021	
** 25 Jan 2022	
** 1 Mar 2022	

**Important!** ! Each course takes only 10 delegates,; register interest/book early to avoid disappointment.

**Bookings/Registering Interest/Enquiries:** Using Reference: **ACST 2021**, to the Clinical Education Department; Email: [ccf-tr.clinicaleducation@nhs.net](mailto:ccf-tr.clinicaleducation@nhs.net)





## **Clinical Education & University of Liverpool Collaboration: New joint MSc in Cancer Care coming 2021!**

The Clinical Education team are developing exciting new opportunities and programmes of study in collaboration with the University of Liverpool. These include the launch of a brand new joint CCC/UoL Master's in Cancer Care for September 2021 with some innovative module content and design. This will be a fabulous new Masters programme, aimed at Nurses, AHPs and social care workers from all social care backgrounds. More detail and how to apply will be circulated soon!



## **We need you!**

### **Do you have a passion for chemotherapy education...?**

If so we have an exciting opportunity for interested staff to get involved as a group in developing a brand new Level 7 chemotherapy module which will be included in this new joint CCC/UoL Masters programme from Sept 2021.

If you have a passion for chemotherapy education, and expertise in chemotherapy administration, and would be interested in helping to shape the content and delivery of this module with the Clinical Education Team and UoL, so it meets the knowledge and skills needed in the CCC workforce, please contact Kate Greaves [kate.greaves@nhs.net](mailto:kate.greaves@nhs.net) for further information.

Thank you.

Would you like to contribute to our next edition of Education Matters@CCC Newsletter?  
Would you like your contact details to be added to the Education Key Contacts list below?  
Would you like to provide feedback on the Education Matters@CCC Newsletter

If so please contact **Kate Greaves** [kate.greaves@nhs.net](mailto:kate.greaves@nhs.net) or **Jane Knight** [jane.knight1@nhs.net](mailto:jane.knight1@nhs.net)



## Education Key Contacts

Executive Leads for Education	Sheila Lloyd: Director of Nursing and Quality Jayne Shaw : Director of Workforce & OD Dr Sheena Khanduri Medical Director	Ext 5011 Ext 5011 Ext 5098
Director of Medical Education/ Consultant in Clinical Oncology	Dr Isabel Syndikus	Ext 5209
Associate Director of Clinical Education	Kate Greaves	Ext 5159
MacMillan Senior Lecturers	Angela Ashcroft Jacquie Ball Samantha Wills-Eve	Ext 5285 Ext 5402 Ext 5402
Practice Education Facilitators	Nicola Stobbart Alison Fitzgerald Leane Owen	Ext 5404 Ext 5404 Ext 5404
Head of Medical Workforce	Chris Thompson	Ext 5493
Medical Education	Kate Phelps	Ext 5715
Head of Learning & OD	Steph Thomas	Ext 5705
Radiotherapy Clinical Tutors	Gwen Peters Sophie McConkey/Alex Hughes/Helen Dixon	Ext 5709 Ext 5297

**Clinical Education at The Clatterbridge Cancer Centre**

**Email:** [ccf-tr.clinicaleducation@nhs.net](mailto:ccf-tr.clinicaleducation@nhs.net)

**Website:** <https://education.clatterbridgecc.nhs.uk>

**Tel:** 0151 556 5790