



Introduction

Welcome to the 2nd issue of CCC Education Matters. Well it's true that change brings both challenges and opportunities, and since our last education newsletter, the Coronavirus pandemic has certainly impacted all of us. Rapid decisions, changes to working practices and new ways of working are part of all our lives, and our education teams and wider staff, have certainly risen to the challenge to continue to support the ongoing learning of all staff, ensuring high quality patient care and consistent, responsive teaching and assessing environments!

This quarterly newsletter provides you with a brief overview of education activities from all areas of the Trust, to include Clinical Education, Medical Education, Learning & Development & OD and Research & Development. The newsletter aims to keep you up to date with the latest news and opportunities, tools & resources & updates on key education & training topics.

In this issue you will see updates on some of the really exciting education initiatives happening in the Trust. You can read about how technology has

enhanced learning; the fantastic collaborative work to ensure safe patient care through training and orientation of staff and volunteers, as we opened our new flagship hospital in Liverpool; feedback on our CCC run workshops; updates on our student programmes; a warm welcome to our new PEF and medical students, education and training opportunities coming up, not forgetting the Grand Rounds launch in Sept ...and much, much more!

As Associate Director of Clinical Education I am delighted to continue to work closely with our Director of Medical Education and other significant key colleagues in education, both internally, & externally with all our University partners, to ensure we support all staff to develop & grow their potential, whilst achieving excellence in patient care & enhancing our reputation as a lead provider of cancer education.

I hope that you find this education newsletter both informative and valuable and welcome your ideas and input into future issues

Kate Greaves & Isabel Syndikus



Kate Greaves
Associate Director of Clinical Education



Isabel Syndikus
Consultant in Clinical Oncology
Director of Medical Education



The Red Planet



Debbie Wyatt
Head of Clinical Education
Macmillan Lecturer

It took me some time to decide on the title of this feature for our second Education Matters Newsletter. 'Interesting facts about Clinical Education' 'Past, present and future' and 'What we have done since April 2020' all sounded unremarkable. They did not reflect the extraordinary changes since our first newsletter or how the Clinical Education team have been working at a sustained pace to ensure the quality of student support both in practice placements and in their academic modules. From co-ordinating and supporting deployed nurses in practice to finding new ways of enabling students to undertake exams during lockdown has required new ways of thinking around how to achieve the same goal-a quality learning experience.

In this new socially distanced world, we have adapted and responded to ensure that students can engage in high quality learning and teaching to support them to achieve their course learning outcomes irrespective of the prevailing conditions. This has, for example, involved supporting students who had registered on modules prior to lockdown, to continue to engage with lecturers and to complete and submit assessments. This new landscape will continue to involve new approaches. During 2020-2021, all of our education provision will be delivered online and will consist of a hybrid of live lectures, activities and recorded sessions depending on the nature of the course to be delivered. The quality of our courses will not be compromised and we will continue to engage with students personally through a variety of remote media such as face-to-face tutorials and interactive teaching on online platforms such as Microsoft Teams. Our need to learn more about how technology can support learning has catapulted much more quickly than we could have imagined and we have been busy learning how to maximise available technology to achieve that consistent goal of providing a quality learning experience.

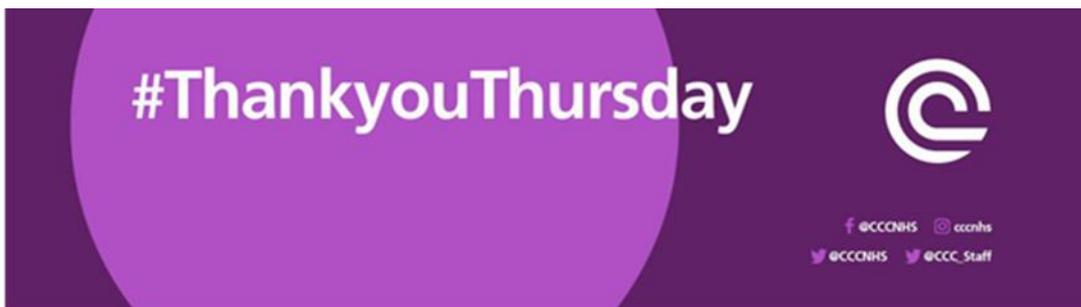
So back to the red planet of the title! Since 1997, four robotic vehicles called rovers have landed on Mars and the most recently launched fifth rover is due to land on Mars in February 2021. The design of each rover has been analysed, adapted and planned to achieve a common goal of learning more about the red planet, with each mission building on the foundations of the last. These rovers; Sojourner, Spirit, Opportunity, Curiosity and the most recent Perseverance serve as apt reminders that goals can be achieved by taking what is good from the past and learning new ways of working in the future.

Information about all of our courses continue to be available on our website at <https://education.clatterbridgecc.nhs.uk/>



#ThankyouThursday

The Clinical Education Department were delighted to receive a 'Thank you Thursday' on 23rd July 2020:



Every Thursday, we're going to share with you a 'thank you' from our patients, their families or your colleagues for all the great work you do.

This week's thank you is to Deputy Director of Nursing Karen Kay, our Matrons and the Clinical Education team from a Sister at Weston Park Hospital in Sheffield. Having been made aware of the significant work the teams have done in extending the clinical skills of our Healthcare Support Workers (HCSW), the Sister initially got in touch with the Clinical Education team to enquire about our HCSWs taking blood tests from PICC lines. The Sister wanted to thank the team for their collaborative approach which meant her enquiries were responded to quickly and efficiently.

"Dear Clatterbridge Team,

"Can I just take a moment to thank you all for your kind and speedy response to my question regarding HCSW extended roles. Your previous experience of this will help greatly in our bid to introduce this role into our own hospital.

"We at Weston Park Hospital appreciate the time you have taken to answer this query, at what we know is an extremely busy time for everyone in the NHS.



Clinical Education Training Opportunities

Communication Skills

Clinical Education's suite of 'Communication Skills Training'

(in the context of serious & life-limiting illness/traitly & uncertainty around recovery)

Update Continuing to support staffs' knowledge, skills & confidence

Being able to effectively communicate (with those facing & living serious & life-limiting illness, or where there is uncertainty around recovery) remains crucial. People's communication needs vary from, needing us to appropriately recognise & support their emotional well-being, or tailor assessments & information to their need/priority, or support or communicate important decision-making & plans. Staff want to feel knowledgeable, skilled & confident to engage with a range of conversations (or other communications that their roles involve), to best enable meeting people's needs in a way that that person feels is helpful to them.

With the ongoing COVID-19 restrictions, the Clinical Education Dept Team are continuing to support staff, by currently translating our *Communication Training* support into remote face-to-face interactive live training & use of other resources.

Additionally, the current *Advanced Communication Skills* course will include the important small group role-play opportunities in the classroom, as part of that.

For further info/discussion relating to your or your teams interest in these **or** possible other communication workshop options (interest dependent), contact the Clinical Education Department (Based at: CCC – Wirral) at ccf-tr.clinicaleducation@nhs.net

Current Communication workshop/course events include:

- Compassionate Communication – *Fundamental Level 1 day;*
- Therapeutic Communication – *Intermediate Level 1 day;*
- Advanced Level Communication Skills – *2 day equiv.*

Supporting your knowledge, confidence & skills in knowing what to say, & when & how to say it

Customised Courses & Workshops from the Clinical Education Department Team at The Clatterbridge Cancer Centre

Did you know that Clinical Education can design and facilitate customised courses and workshops to provide education tailored to specific teams?

As a team, we work closely with clinical colleagues to provide learning opportunities that develop the knowledge, skills and confidence (across a range of topics), for staff who support people affected by cancer. As well as our regular study events (available to internal and external staff), we also respond to requests for customised events, where we work with teams/services to design and provide costed, events to meet their specific needs.



Examples of recent customised events include:

Intera Interactive communication skills workshops (for the SPIRE Private Hospital, at their venue).

One focused on context and skills of communicating compassionately (i.e. with distressed people); the other focussed on person-centred communication approaches (i.e. as part of assessments or consultations) to support therapeutic patient -professional relationships that enable trust, tailoring information to need and positively influence agreed plans and shared decision making.

A half day workshop, (run for the 2nd time), for the Cancer *Alliance* Team, as part of their work in supporting the relatively new Cancer *Support Workers/Care Navigators* roles.

The workshop, *Navigating Work and Life Resiliently*, provides staff with opportunity to share challenges and unchartered expectations of their evolving role, and identify helpful personal insight and resilience strategies that positively supports their mental well-being, in a way that helps them thrive (not just survive), as they navigate the emotional/mental challenges, stresses and uncertainties they face in a developing role.

Snippets of evaluative feedback from workshops included:

Workshops were rated as - 'useful time out of practice, and attendees listed personal 'take-away' learning relating to knowledge, skills and/or confidence helpful for their practice.

Workshop approaches - 'Relaxed and interactive'; 'Enjoyable'; 'Opportunity to be open about the challenges we face....and felt listened to'; Shared perspectives in group work 'made me look at things differently'; '(facilitator name) 'was very enthusiastic and engaging, which motivated me too'; 'just the right level'; 'interactive opportunities 'helped things make sense'.... 'helped my confidence'; 'the Top Tips were useful for me, and to share with my colleagues'. 'This has come at the right time for me....feel so much more positive now'.

Sample take-away learning for practice - Increased self-awareness - 'recognising unconscious assumptions that can negatively influence understanding of a situation or communication....useful tips and listening skills to avoid those'; Helpful skills/strategies – 'managing my expectations of what people want from me by not jumping straight in to fix how people are feeling – leaves them feeling not listened to, learned skills, such as empathy, that communicate listening and appreciation of people's feelings'; ' helpful tips for gathering patient' information first, so I can give information in a way that meets their immediate priorities as they see it – helps people feel listened to and more empowered at a difficult time for them'; ' how reframing a situation in my head helps me view things more positively than negatively – boosts mental well-being helping me to avoid burn out'; 'useful insight and approaches I can use for restorative rest to re-charge my batteries in the right way for me – helpful for my mental well-being; 'feel more confident about balancing being both honest alongside being compassionately sensitive to feelings'.



News from the Cancer Alliance

To continue with the successful implementation of our Personalised Supported Follow Up programme for patients who have completed their cancer treatment, Health and Well-being Workshops are being offered virtually.

In collaboration with NHSE and NHSI we are piloting our 'Workshops without Walls' training programme to our CNS and Cancer Support Workers/Navigators in 6 trusts across the region. Sessions will include practical training on using technology, engaging with patients virtually and learning new presentation skills to keep having those rich conversations.

The following information is given to patients on Workshops without Walls:

“Your Clinical Nurse Specialist/Cancer Support Worker would like to invite you to our video group workshop (VGW). This will give you an opportunity to hear about and discuss what to expect after treatment, normal aches and pains, medication, how to ask for help, managing day to day

symptoms, signs of recurrence and the importance of healthy living. We will also explain how we can help to manage your follow-up care remotely (i.e. not having to attend the outpatient department at the hospital). Keeping in touch with you during this challenging time is very important to us. We have set up video group workshops because they will give you the information and support you need and by meeting other people in the same boat, you will feel less isolated and alone. We like them because unlike one to one telephone calls, there is lots of time for questions and discussion, and you can learn a lot from others' experiences.”

- Also - watch this space for our Cancer Support Worker Development Programme going on-line!
- Due for publication soon is our collaborative report with the University of Chester **Understanding the roles of Cancer Nurse Specialist and Cancer Support Worker: A case study** highlighting the value of this transformational role within cancer teams.



Fantastic collaborative working to ensure safe patient care!



The planning, building and move to CCC-L has been a major part of Clatterbridge life over the past 8 years, more recently the planning and implementation of moving from CCCW to CCCL has impacted on lots of staff. The most important part of the move to CCCL has been ensuring safety of staff and patients within the new building and ensuring knowledge and understanding to maintain this safety.

To achieve this the L&OD and PMO have worked collaboratively to develop a training and orientation package which would support all staff to safely and effectively work within CCC-L. The package contained

fire and evacuation, the general running and layout of the building and an orientation tour. Overall 584 CCC staff, 83 ISS staff and 74 volunteers have currently to date been trained, a fantastic achievement.

Mike Varey. Senior Clinical Project Manager / Staff Side chair / RCN Representative / UKONS AO MIG Chair

Volunteer Orientation and Training

Michelle Cox Interim Senior Nurse



The Clatterbridge Cancer Centre has a long track-record of employing volunteers and we have a real appreciation of the value they bring to our workforce, enhancing patient experience and improving the quality of care to our patients. Through innovation and strong partnerships CCC worked collaboratively with higher education establishments, Universities and six form colleges to enable us to recruit a new workforce who were either interested in volunteering in the NHS; considering a career in the NHS or due to Covid-19 restrictions were prevented from continuing their academic practice and practice placement. Our 'Call to Action' attracted student nurses and student radiographers amongst other health/medical students.

Led in partnership with the Nursing and Clinical Education Department, HR and OD we were committed to ensuring that our volunteer workforce have an experience that meets their needs and compliments their clinical placement and where possible match skill set to clinical environments.



Practice Education Facilitators Update

Nicola Stobbart

During the current COVID -19 Pandemic crisis, CCC has worked in partnership with the Universities and HEE, to offer our Student Nurses and Student Radiotherapists an opportunity to become part of the paid workforce. Students have been able to fulfil a vital role as Support workers within our specialist areas, providing and maintaining the highest possible quality of care to our patients.

CCC has supported 9 Nursing Students and 6 Radiotherapy Students. The experience has also provided the students with a unique and unprecedented insight into a Government Emergency Response involving Public Health and Healthcare provision, organisation, resilience and team working, amongst other things, which will absolutely enhance their future training and careers.

The remaining Nursing Students complete their contracts at the end of August. CCC will be continuing to support Students as the Universities enter a period of recovery and response and endeavour to continue with Academic programmes. Thanks goes to Clinical Education, Radiation services and clinical colleagues who have supported nursing and therapy radiography students so well during this very challenging time.

The PEF team are also delighted to welcome **Alison Fitzgerald** to their team for a fixed term of 12 months.

“Hi, my name is Alison Fitzgerald and I am the new Practice Education Facilitator (PEF) for CCC.



“Prior to commencing my Nursing Career I worked all manner of jobs including volunteering overseas, working in shops, bars and restaurants both in the UK and abroad and as a GP Receptionist which is where I discovered my desire to work in healthcare.

“I Graduated from Liverpool John Moores in 2009 with BA Hons Adult Nursing and began working at Acute Medical Unit (AMU) in the Royal Liverpool Hospital where I was able to gain promotion to Band 6 RGN and subsequently Ward Sister. Whilst I absolutely loved the fast paced environment and variety of patients and medical conditions it transpired that I have a passion for clinical education. I was a keen Mentor and the Student Link Nurse for the Unit.

“When I left AMU after 8 years, as well as starting working towards a Masters qualification, I worked as an Agency RGN building up a foundation of experiences in a wide variety of Nursing Homes and Hospital Wards but my heart remains firmly in Education therefore I am so excited to now be a part of the Clinical Education Team here at Clatterbridge Cancer Centre.

“The passionate forward thinking ethos which is evident throughout the Trust really resonates with me and I am so grateful to be able to learn from such an experienced team, albeit remotely due to social distancing.”



Research and Innovation Department

Dr Lynda Appleton Research Nurse is pleased to report on a number of research initiatives currently taking place at CCC

Abstracts accepted

- International Conference on Cancer Nursing
- International Society for Quality in Healthcare Conference

Funded studies

- Exploring the impact of COVID-19 on the psychological well-being of oncology healthcare professionals
- Reducing Emergency Admissions for Patients with Cancer Complications and/or Co-morbidities
- Gynae Cancer Narratives study

Three external PhD students conducting their research at CCC

- An exploration of stories of people who are end of life aged 16-24 years using Narrative analysis (Manchester Metropolitan University)
- Examining the psychological impact of childhood cancers on young adults and their lived experiences (Edge Hill University)
- Re-testing the initial effectiveness of ACTION for stress-management: an Acceptance and Commitment Training Intervention for Oncology Nurses (University of Chester)

Three publications based on research completed at CCC

- A Study of Childhood Cancer Survivors' Engagement with Long-Term Follow-Up Care: 'To attend or not to attend, that is the question' – European Journal of Oncology Nursing
- Peer mentors for people with advanced cancer: lessons learnt from recruiting and training peer mentors for a feasibility randomised controlled trial – Journal of Cancer Education
- Peer support to maintain psychological wellbeing in people with advanced cancer: Findings from a feasibility study for a Randomised Controlled Trial - BMC Palliative Care Abstract accepted for International Society for Quality in Healthcare Conference, Florence, Italy, 8-11 July 2021 - Enhanced Supportive Care: An evaluation of patients' views and experiences.



Macmillan Primary Care Cancer Education Project

Macmillan Primary Care Cancer Education Project (MPRiCE) is being undertaken to improve care, experience and outcomes for patients with suspected & diagnosed cancer through the development of equitable cancer education for the primary care workforce across Cheshire & Merseyside (C&M). The project is funded by Macmillan Cancer Support and hosted by The Clatterbridge Cancer Centre.

MPRiCE was launched in October 2019 and a series of primary care staff surveys, consultations and stakeholder engagement across the region have been completed:

SURVEYS: 477 primary care staff took part in the surveys:

- 118 General Practitioners (GPs) and Advanced Nurse Practitioners
- 146 Practice Nurses
- 213 Admin/ Non clinical staff

STAKEHOLDER INTERVIEWS have been conducted with 10 participants:

- Six (6) professionals involved in either the planning/ coordination / delivery of educational programmes
- Four (4) adult cancer survivors /have family member(s) with cancer experience

An investigation of the requirements (IT/ cost) for the development of a web-based cancer education repository

Project completion will guide implementation/ provision of a more accessible, equitable, standardised and sustainable cancer education programme relevant to local practice for primary care workforce across C&M. This would include:

- Access to on-line cancer educational portals/ e-learning resources to support continuous development;
- A centralised platform based at The Clatterbridge Cancer Centre for the coordination of cancer education programmes;
- Completion of agreed and accredited cancer education courses to increase knowledge, awareness and confidence of C&M primary care workforce in the delivery of standardised care and support to their patients.

If you would like to find out about how you can support the project, please contact:

Dr. Debbie Harvey – GP/Clinical Lead (Debbie.harvey1@nhs.net);

Dr. Joan Olajide – Project Manager, Clinical Education Dept, CCC (Joan.Olajide@nhs.net);

Lucie Conway – Project Support Worker, Clinical Education Dept, CCC; (ccf-tr.macmillanpsw@nhs.net)



Radiotherapy Education Team Update

Gwen Peters, Sophie McConkey, Alex Hughes & Helen Dixon
Radiotherapy Education Team

Strange times we are all living in at the moment but life moves on apace in Radiotherapy and during this crisis the trust has employed 11 new Band 5 Therapy Radiographers (and one more due to come). Of these, 10 were our own students and 1 was from another trust. We welcome them all and congratulate them on settling so well in the RT department at this stressful time. It is hugely rewarding to see our graduated newly qualified staff settle in so well to the department and to become vital team members.

All eight of our BSC (Hons) Radiotherapy students graduated in July, and took part in a virtual graduation organised by the University of Liverpool. As they graduated, 5 of them had already been working with us under the Emergency COVID register and they are all now applying for their full HCPC registration. They have been offered extended contracts so we are delighted for them to be part of the team. Two of our newly qualified from this year were awarded Clinical Achievement prizes from the University too: Clodagh Callagy (PGDip) and Emily Jones (BSc), and Emily was also awarded the Bev Hacking patient care award as well, voted by our staff. Many congratulations to both.

In July we welcomed Helen Dixon into the Radiotherapy Education Team. Helen brings a wealth of experience to the team having been in the RT Planning department for several years.

We are hoping to welcome our Radiotherapy students back into the department mid-September, and the team is thinking of ways to give the students a quality learning experience whilst adhering to the new rules. Some of our students have been volunteering at our new centre during this crisis, but it will be great to welcome them back into the department once again in the autumn when they continue their studies.

We are also looking forward to welcoming our visiting medical students back in September. These are University of Liverpool 4th year medical students who attend Clatterbridge to gain an understanding of Oncology. Time is spent in clinic with Doctors and On-Treatment Review Radiographers; in the Pre-Treatment department where planning CT scans take place and on a treatment unit. This day in our department provides an overview of the journey a patient will undertake whilst in our care.

Throughout the year, as a department, we deliver numerous Image-Guided Radiotherapy and Motion Management Clinical Schools to delegates from across the world on behalf of Varian Medical Systems. These are usually delivered face-to-face with two days of lectures and a day of practical sessions on our treatment machines, however due to COVID-19 and travel restrictions, we now have to adapt to present these Clinical Schools virtually.



Medical Education

Dr Sarah Jones Specialty Doctor in Clinical Oncology, Undergraduate Clinical Sub-Dean

New Curriculum lands at CCC 07/09/2020

Medical Students used to be something of either a feast or a famine, with 40 odd arriving for a week every month.

From September we will be having small groups of 6-8 4th years with us for a full week, with some time spent doing remote tutorials and clinics and much of it spent in the new hospital, on wards, seeing chemotherapy and radiotherapy patients on treatment and on the CDU. We'll also have some 5th years who missed out on coming during the pandemic coming for a taster day.

You'll recognise them by them being in grey scrubs, and this is a wonderful opportunity for us at the new hospital to make having medical students on our wards and in our clinics part of our way of life. If you see them please involve them in your work and encourage them to speak to your patients.

If you'd like to be more involved than you are then please contact: sarah.jones112@nhs.net





Clinical Education Activity Overview

We would all agree this has been a very strange time for CCC and indeed in the world!

However even at this time great things have been achieved including the opening of our wonderful new hospital in Liverpool.

It has been a time to consider innovative and new and different ways of working and Clinical Education is no exception!

In March the Clinical Education team in collaboration with the University of Chester worked exceptionally hard within a very short deadline to develop an online examination to ensure the nurses training to administer chemotherapy could complete their module without delay. Whilst it was a very different way of completing an examination the nurses were grateful for the opportunity to

complete their training at the earliest opportunity in order to be able to support the patients they care for by qualifying to administer their chemotherapy treatments.

Ensuring Clinical Education continue to offer education and learning opportunities has meant a great deal of work behind the scenes to develop online learning resources and modules, module assessments and courses that can be delivered and achieved safely.

As part of this work the Clinical Education team has also been supporting CCC staff to develop their teaching skills remotely using the Teams platform so their clinical knowledge, expertise and skills can still be cascaded to others ultimately ensuring quality care is delivered to patients.

We were also very pleased to receive some lovely feedback from a Nurse who had completed two oncology modules here in Clinical Education in order to finish her degree:

“If you could pass a message to Debbie and Angela – to say how amazing the courses were that I attended at CCC, I loved both of them and learnt so much. They are amazing teachers.”

Clinical Education & UoL

The Clinical Education team are continuing to develop exciting new opportunities and programmes of study in collaboration with the University of Liverpool for 2021.....watch this space for more detail to come in the next issue!

EONS & UKONS

The EONS and UKONS societies offer a wealth of useful information should you wish to join, access their websites or sign up to news. There is a small membership fee for EONS but membership to UKONS is currently free.

EONS stands for European Oncology Nursing Society

“The European Oncology Nursing Society (EONS) is a pan-European membership organisation for cancer nurses – the largest group of healthcare workers in the oncology workforce.





EONS provides leadership in all areas of cancer nursing: research, practice, continuing education, communications and advocacy for better recognition of cancer nursing across Europe.

Our vision is that cancer nursing will be recognised by the cancer community, national and European level policy makers, as a profession with specialised training and qualifications available across the continent.”

<https://www.cancernurse.eu/>

UKONS stands for United Kingdom Oncology Nursing Society

“The aims are:

- To promote excellence in the nursing care and the management of all those directly and indirectly affected by cancer.
- To encourage and facilitate the personal and professional development of nurses engaged in cancer care throughout the UK and overseas through education, research and policy.
- To contribute to the development of cancer policy, clinical practice and service delivery nationally and internationally.
- To foster alliances and develop UK and international networking opportunities.”



<https://www.ukons.org/>



What's on?:

What's on next in Clinical Education Ccf-tr.clinicaleducation@nhs.net Tel: 0151 556 5790 Contact us for details	Date
Nature of Cancer	Monday 5 and Tuesday 6 October 2020
Compassionate communication in healthcare - Fundamental communication skills 1 day workshop	Wednesday 14 October 2020
Therapeutic communication in healthcare – Intermediate communication skills 1 day workshop	Monday 19 October 2020
ACST	Tuesday 10 and Wednesday 11 November 2020

***Please note education will be delivered remotely and/or adhering to social distancing guidelines**



Grand Rounds

CCC Grand Rounds are launching on 18th September 2020 with a prestigious first speaker, Prof Terry Jones who will be presenting 'The Management of Oropharynx Cancer in the HPV Era'

Terry is Professor of Head and Neck Surgery, Director, Liverpool Head and Neck Centre, Head & Neck GeCIP Lead, 100K Genomes Project, NWCR Centre - University of Liverpool, and of course, a Trust Non-Executive Director! Dr Sheena Khanduri our Medical Director will officially open our Grand Rounds on the day.

Grand Rounds are an exciting way to share a wide variety of informative and thought provoking topics, aimed at stimulating lively debate at the end of the lecture. They are open to all Trust staff to attend, as well as our colleagues from the University of Liverpool. They will be delivered virtually via MS Teams in the first instance, on a monthly basis, moving to 'live' delivery as soon as safe to do so, with catering and networking opportunities and the potential for live streaming planned.

Dates for the coming months have been circulated. If you are interested in delivering a presentation for a future Grand Round, please send your preferred date and draft title of your topic to **Kate Greaves** kate.greaves@nhs.net and **Jane Knight** jane.knight1@nhs.net in the Clinical Education Department.

Topics can be e.g. issues that cross specialties, interesting, special, rare or quirky, disease management, patient encounters (e.g. something that made you laugh/cry/stunned), new research study, medical education insight, or a commentary on an area of healthcare delivery.

Grand Rounds will run from 12pm -1pm with presentation of topic(s) for 45 mins followed by 15mins question and answer session.

We look forwards to 'seeing' you there!

Kate Greaves, Associate Director of Clinical Education

Would you like to contribute to our next Autumn 2020 edition of Education Matters@CCC Newsletter?
Would you like your contact details to be added to the Education Key Contacts list below?
Would you like to provide feedback on the Education Matters@CCC Newsletter

If so please contact **Kate Greaves** kate.greaves@nhs.net or **Angela Ashcroft** a.ashcroft@nhs.net



Education Key Contacts

Executive Leads for Education	Sheila Lloyd: Director of Nursing and Quality	Ext (556) 5011
	Jayne Shaw Director of Workforce & OD	Ext (556) 5011
	Dr Sheena Khanduri Medical Director	Ext (556) 5098
Director of Medical Education/ Consultant in Clinical Oncology	Isabel Syndikus	Ext (556) 5209
Associate Director of Clinical Education	Kate Greaves	Ext (556) 5159
Macmillan Lecturer/ Head of Clinical Education	Debbie Wyatt	Ext (556) 5218
Practice Education Facilitators	Nicola Stobbart Leanne Owen Alison Fitzgerald	Ext (556) 5404 Ext (556) 5404 Ext (556) 5404
Macmillan Senior Lecturers	Angela Ashcroft Jacquie Ball	Ext (556) 5285 Ext (556) 5402
Head of Medical Workforce	Gary Watson	Ext (556) 5493
Medical Education	Kate Phelps	Ext (556) 5715
Head of Learning & OD	Steph Thomas	Ext (556) 5705
Radiotherapy Clinical Tutor	Gwen Peters	Ext (556) 5709
Radiotherapy Clinical Tutors	Sophie McConkey Alex Hughes Helen Dixon	Ext (556) 5297



Education Matters Newsletter



The Clatterbridge
Cancer Centre
NHS Foundation Trust

Clinical Education at The Clatterbridge Cancer Centre

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